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> Chapter 7: Regulation of Emotions Chapter 8: A Glance at Memory; Chapter 9: Judgment, Self-Awareness, and Self-Monitoring; Part Three:

Reaching Adulthood; Chapter 10: Preparing for Adulthood; Chapter 11: Living with Parents; Chapter 12: Living in a Group Home; Part Four: A Model Program of Supported Independence; Chapter 13: The Value of Living with Peers; Chapter 14: The Structure and Goals of the Program; Chapter 15: The Clinical Methods of the Program; Chapter 16: Counseling; Chapter 17: Specific Issues and Methods Employed at CAL; Chapter 18: Teamwork with Parents
APPENDIX I: A NEW IDEA: A VARIATION ON THE MODEL OF GROUP HOME LIVING APPENDIX II: RESOURCES; REFERENCES; INDEX

Sommario/riassunto

This book shows that with appropriate lifelong care, it is possible for those with neurodevelopmental disabilities to achieve supported independence and fulfilling adult lives. It provides a guide for parents on how to prepare their children for adulthood, and describes in detail the kinds of services people with ASDs need to live independently.