

1. Record Nr.	UNINA9910960283503321
Autore	Wallis Rodney <1933->
Titolo	Lockerbie : the story and the lessons / / Rodney Wallis
Pubbl/distr/stampa	Westport, Conn. : , : Praeger, , 2001 London : , : Bloomsbury Publishing, , 2024
ISBN	9798400680465 9780313002922 0313002924
Edizione	[1st ed.]
Descrizione fisica	1 online resource (197 p.)
Disciplina	363.12/465/0941483
Soggetti	Pan Am Flight 103 Bombing Incident, 1988 Bombing investigation - Scotland - Lockerbie Terrorism - United States Terrorism - Europe Victims of terrorism - Scotland - Lockerbie
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Preliminaries; Contents; Preface; Chapter 1 Sabotage; Chapter 2 Growing Threat of Terrorism; Chapter 3 Bombing of Pan Am 103; Chapter 4 Search and Recovery; Chapter 5 Governmental Inquiries; Chapter 6 Indictments; Chapter 7 Families' Search for the Truth; Chapter 8 Trial: Fact Witnesses; Chapter 9 Trial: Deposition Witnesses; Chapter 10 Trial: Expert Testimony; Chapter 11 The Appeals; Chapter 12 Conspiracy Theories; Chapter 13 Post-Lockerbie; Epilogue; Index
Sommario/riassunto	The story of the Lockerbie tragedy from the build-up of the terrorist threat in the summer of 1988 to the indictment of Libyan agents for their part in the bombing. It examines the facts surrounding the sabotage of the flight and the weaknesses in Pan Am's communication and management policies.

2. Record Nr.	UNINA9910484189003321
Titolo	Leaders in Social Education : Intellectual Self-Portraits / / edited by Christine Woyshner
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2014
ISBN	9789462096653 9462096651
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (268 p.)
Collana	Leaders in Educational Studies
Disciplina	300.71 370
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Preliminary Material / Christine Woyshner -- Introduction / Christine Woyshner -- Legacies of the Chat-N-Nibble / Keith C. Barton -- Tex/Mex Border Roots and Beyond / Gloria Contreras -- The Accidental Educationist / Margaret Smith Crocco -- Continuity, Challenge, and Change Over the Course of a Professional Career / Terrie Epstein -- Forty Days and Forty Nights / Ronald W. Evans -- Framing a Scholarly Life / S. G. Grant -- Social Studies and Social Change from the Local to the Global / Carole L. Hahn -- The Power of a Past / Linda S. Levstik -- Crossing Cultures and Global Interconnectedness / Merry M. Merryfield -- Progressing Through Education / Jack L. Nelson -- Building Bridges Between Rice and Potatoes / Valerie Ooka Pang -- Travels with (UN) Conventional Wisdom / Walter Parker -- A Sense of Where You are / E. Wayne Ross -- On Being Critical / Avner Segall -- From Social Reconstruction to Social Education in a Tragic Context / William B. Stanley -- Identifying What Matters / Stephen J. Thornton -- The Poorly Planned Trajectory of a Slow but Impulsive Apprentice / Bruce Vansledright -- The Evolution of a Civic Educator / Elizabeth Yeager Washington -- What Kind of Scholar? / Joel Westheimer.
Sommario/riassunto	Research in social education over the last forty years has broken new ground in such areas as historical understanding, civic education, cultural studies, and curriculum and assessment. This collection is

comprised of reflections on the professional trajectories of nineteen leading social studies scholars. Demonstrating that their professional interests have emerged from their autobiographies, the scholars write about their personal influences, professional choices, and contributions. The book reveals how social justice, difference and diversity, and a commitment to the ongoing project of democracy have been central to their work. The chapters in this volume reveal leading social educators' determined sense of urgency about making the world a better place through their leadership in the field. Each essay provides students, practitioners, and researchers alike with background on the nineteen scholars. Also, the scholars provide lists of their favorite publications as well as the works of other scholars that influenced them. Taken together, the chapters in this volume offer thoughts on the past, present, and future of social studies.
