

|                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Record Nr.           | UNINA9910960278203321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Autore                  | Taylor-Cox Jennifer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Titolo                  | Family math night : math standards in action / / Jennifer Taylor-Cox                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Pubbl/distr/stampa      | New York ; ; London : , : Routledge, , 2005, 2013                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ISBN                    | 1-315-85625-5<br>1-317-93013-4<br>1-317-93014-2<br>1-283-52443-0<br>9786613836885<br>1-61442-026-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Edizione                | [1st ed.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Descrizione fisica      | 1 online resource (129 p.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Collana                 | Eye On Education Book                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Disciplina              | 372.7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Soggetti                | Mathematics - Study and teaching (Elementary) - Activity programs<br>Education - Parent participation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Note generali           | First published 2005 by Eye On Education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Nota di contenuto       | Cover; Title Page; Copyright Page; About the Author;<br>Acknowledgments; Table of Contents; Chapter One: Introduction; Why Should Our School Have Family Math Night?; How is Family Math Night: Math Standards in Action Organized?; How are the Activities Connected to Math Standards?; Why Should We Use Manipulatives in Mathematics?; Why is "Questions Parents Can Ask" Included?; Why is There a Challenge for Each Activity?; What are Some Additional Tips for a Successful Family Math Night?; What is the Teacher's Role during Family Math Night?<br>Chapter Two: Primary Stations (Prekindergarten Through Second Grade)<br>Try to Go Home; Is It More or Less?; Let's Shake It Up!; Frog Hop Addition; Towers; Let's Go to the Bank; The Doorbell Rang Again; Pasta Patterns; Make It Balanced; Where's the Penny?; Tangrams; Geoboard Shapes; My Shoes; How Much Will It Hold?; Graphing Color Cubes;<br>Chapter Three: Intermediate Stations (Third Through Fifth Grades); Magic Squares; Which Place is Best?; Hooray Array; Multiply on the Fly; Money Toss; Money is the Key; Clothesline Fractions; Fruit Salad; A Handful of Handshakes; Fun with the Greedy Triangle |

Geo Goes Home; The Curse of Measurement; Honeybees; Pentominoes; My Spinners; Chapter Four: General Stations (Prekindergarten Through Fifth Grade); Let's Build Odd & Even Sums; Cereal Chains; Mancala is an Old Favorite; Can Family; Pattern Block Pictures; Just a Minute; How Long for a Kiss?; Red Hot and Ice Cold; Bubbles Bubbles; Don't Pig Out; Chapter Five: Additional Tools; Family Math Night Invitation to Parents; Family Math Night Journal Cover; Family Math Night Evaluation Form; Try to Go Home; Let's Go to the Bank; Tangrams; Graphing Color Cubes; Which Place is Best?; Money Toss; Money is the Key; Fruit Salad; Geo Goes Home; Pentominoes; My Spinners; Pattern Block Pictures; Just a Minute

---

#### Sommario/riassunto

Help students learn essential math concepts; give parents a chance to serve as models of motivation, persistence and competence; and promote math success in a supportive setting. With its step-by-step directions and suggestions for both teachers and parents, this book takes the worry out of planning and conducting a Family Math Night at your school. Invite parents to accompany their children to school for an evening event. Arrange a series of tables ("stations") in a large room or in several classrooms. As shown in this book, prepare materials - easy-to-find and inexpensive -- and set up an ac

---