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Nota di contenuto	Section I Contextualising the Landscape of Social Work Field Education -- 1 Outlining the Context: Australian Social Work Field Education -- 2 Australian Field Education in the International Context -- 3 Field Education Stakeholders: Untangling the Rhetoric from the Reality -- 4 Regulating Field Education: Challenges and Prospects -- 5 Pedagogies Informing Social Work Field Education -- Section II Current Research, Practice and Innovation in Social Work Field Education -- 6 Integrating Cultural Responsiveness into the Social Work Field Education Curriculum: Lessons from the Community -- 7 Preparing Students for Field Education Using Simulation-Based Learning -- 8 Fit, Suitable or Ready?: Taking a Strengths Approach to Student Transition to Placement -- 9 The Contribution of Field Education towards Professional Capability -- 10 Assessment in Field Education: Capability, Competence and Contradictions -- 11 Conceptualising the Liaison Role -- 12 Collaboration in Social Work Field Education -- 13 Thinking Outside the Square: The Quality and Sustainability of Placement Models -- 14 The Value of Community-Academic Partnerships in Field Education -- 15 Reinvigorating Fields of Practice Through Placement Innovation -- 16 Collaborating for the Future of Field Education --

Sommario/riassunto

"Social work field education is an integral component of social work education. This book collates and analyses the current research, debates, opportunities and practices in social work field education into one volume and contextualises this material within the broader context of social work. The sustainability of social work field education is gaining attention, with growing interest in challenges such as finding enough placements with accredited social workers, curriculum development, student diversity, student experience of placement and placement assessment of learning are also being examined by researchers and practitioners. This represents a challenge for the social work profession generally. Drawing on traditional and alternative pedagogical perspectives on field education and constructions of risk and uncertainty evident in current discourse, the book presents innovative responses to existing challenges and provides a reference point for future knowledge building in sustainable field education pedagogy and practice. Addressing the nature of the risks faced by universities in their provision of social work field education, as well as current research and practice learning innovation, this book will be of interest to university field education programs and industry field educators internationally."--

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