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Autore	Finke Beth <1958->
Titolo	Long time, no see // Beth Finke
Pubbl/distr/stampa	Urbana, : University of Illinois Press, 2003
ISBN	1-283-25107-8 9786613251077 0-252-09121-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (217 p.)
Disciplina	362.4/1/092 B
Soggetti	People with visual disabilities - United States Diabetics - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	My two companions -- Braille jail -- Blind Christmas -- Gus -- Another sort of trouble -- Pandora -- Adventures with Gus -- How I do it -- Looking for work.
Sommario/riassunto	<p>Long Time, No See is certainly an inspiring story, but Beth Finke does not aim to inspire. Eschewing reassuring platitudes and sensational pleas for sympathy, she charts her struggles with juvenile diabetes, blindness, and a host of other hardships, sharing her feelings of despair and frustration as well as her hard-won triumphs. Rejecting the label courageous, ? she prefers to describe herself using the phrase her mother invoked in times of difficulty: She did what she had to do.'</p> <p>_x000B_With unflinching candor and acerbic wit, Finke chronicles the progress of the juvenile diabetes that left her blind at the age of twenty-six as well as the seemingly endless spiral of adversity that followed. First she was forced out of her professional job. Then she bore a multiply handicapped son. But she kept moving forward, confronting marital and financial problems and persevering through a rocky training period with a seeing-eye dog._x000B_Finkes life story and her commanding knowledge of her situation give readers a clear understanding of diabetes, blindness, and the issues faced by parents of children with significant disabilities. Because she has taken care to</p>

include accurate medical information as well as personal memoir, Long Time, No See serves as an excellent resource for others in similar situations and for professionals who deal with disabled adults or children
