

1. Record Nr.	UNINA9910960121503321
Titolo	High school dropout, graduation, and completion rates : better data, better measures, better decisions // Committee for Improved Measurement of High School Dropout and Completion Rates: Expert Guidance on Next Steps for Research and Policy Workshop ; Robert M. Hauser and Judith Anderson Koenig, editors ; Center for Education, Division of Behavioral and Social Sciences and Education ; National Research Council and National Academy of Education
Pubbl/distr/stampa	Washington, D.C., : National Academies Press, c2011
ISBN	9786613044600 9780309211024 0309211026 9781283044608 1283044609 9780309163088 0309163080
Edizione	[1st ed.]
Descrizione fisica	1 online resource (155 p.)
Altri autori (Persone)	HauserRobert Mason KoenigJudith A
Disciplina	371.219
Soggetti	High school graduates - United States High school dropouts - United States Dropout behavior, Prediction of Educational indicators - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 119-129).
Nota di contenuto	""Front Matter""; ""Preface""; ""Contents""; ""Summary""; ""1 Introduction""; ""2 Dropout Rates, Graduation Rates, and Public Policy""; ""3 Decisions Required to Compute the Indicators""; ""4 Current and Proposed Measures""; ""5 Early Warning Indicators""; ""6 Developing Longitudinal Data Systems""; ""7 Using Comprehensive Data Systems to Improve Public Policy and Practice""; ""8 Summary of Recommendations""; ""References and Bibliography""; ""Appendix A:

Sommario/riassunto

High school graduation and dropout rates have long been used as indicators of educational system productivity and effectiveness and of social and economic well being. While determining these rates may seem like a straightforward task, their calculation is in fact quite complicated. How does one count a student who leaves a regular high school but later completes a GED? How does one count a student who spends most of his/her high school years at one school and then transfers to another? If the student graduates, which school should receive credit? If the student drops out, which school should take responsibility? This book addresses these issues and to examine (1) the strengths, limitations, accuracy, and utility of the available dropout and completion measures; (2) the state of the art with respect to longitudinal data systems; and (3) ways that dropout and completion rates can be used to improve policy and practice.--Publisher's description.
