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Nota di contenuto	FRONT MATTER -- Contents -- EXECUTIVE SUMMARY -- 1 INTRODUCTION -- 2 CHALLENGES FACING THE HEALTH SYSTEM AND IMPLICATIONS FOR EDUCATIONAL REFORM -- 3 THE CORE COMPETENCIES NEEDED FOR HEALTH CARE PROFESSIONALS -- 4 CURRENT EDUCATIONAL ACTIVITIES IN THE CORE COMPETENCIES -- 5 HEALTH PROFESSIONS OVERSIGHT PROCESSES: WHAT THEY DO AND DO NOT DO, AND WHAT THEY COULD DO -- 6 RECOMMENDATIONS FOR REFORM -- Appendix A Committee Biographies -- Appendix B Health Professions Education Summit Agenda -- Appendix C Summit Strategies and Actions -- Appendix D Attendee List.
Sommario/riassunto	The Institute of Medicine study Crossing the Quality Chasm (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. Health Professions Education: A Bridge to Quality is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to

integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.
