

1. Record Nr.	UNINA9910777475603321
Autore	Berger Mark T. <1955-, >
Titolo	The battle for Asia : from decolonization to globalization / / Mark T. Berger
Pubbl/distr/stampa	New York : , : RoutledgeCurzon, , 2004
ISBN	1-134-34310-8 0-203-35820-1 9786611313159 1-281-31315-7 1-134-34311-6
Descrizione fisica	1 online resource (383 p.)
Collana	Asia's transformations
Disciplina	950.42
Soggetti	Globalization Asia History 1945-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [285]-326) and index.
Nota di contenuto	Introduction: theories of progress and the nation-state system -- The modernization project: U.S. hegemony and national development. Development economics. Modernization theory -- The globalization project: U.S. hegemony and the passing of national development. The neo-liberal ascendancy and the East Asian miracle. The vicissitudes of the new Asian renaissance. The rise and decline of the developmental state -- The transformation of Asia: The communist challenge and the changing global order. The Asian challenge and the changing global order -- Conclusion: The battle for Asia.
Sommario/riassunto	Asia has long been an ideological battleground between capitalism and communism, between nationalism and Westernisation and between the nation-state and globalization. This book is a history of the Asian region from 1945 to the present day which delineates the various ideological battles over Asia's development. Subjects covered include:* theories of development* decolonization* US political and economic intervention* the effects of communism* the end of the Cold War* the rise of neo-liberalism* Asia after the crisis* Asia in the era of globalisationBroa

2. Record Nr.	UNINA9910960097103321
Titolo	Faith-based schools in Latin America : : case studies on Fe y Alegria // Juan Carlos Parra Osorio and Quentin Wodon, editors
Pubbl/distr/stampa	Washington DC : , : World Bank, , [2011] copyright 2011
ISBN	9780821388143 0821388142 9780821386941 0821386948
Edizione	[1st ed.]
Descrizione fisica	pages cm
Collana	World Bank study
Altri autori (Persone)	OsorioJuan Carlos WodonQuentin
Disciplina	379.2/6098
Soggetti	Poor children - Education - Latin America Educational equalization - Latin America Latin America
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Cover; Contents; Foreword; Abstract; Acknowledgments; List of Acronyms and Abbreviations; 1 Fe y Alegria School Performance and Practices; 1. Introduction; Tables; Table 1.1 Enrollment statistics for Fe y Alegria programs, 2009; 2. Contributions in This Volume; 3. Conclusion; 4. References; Part I Evaluation of Fe y Alegria Programs in Republica Bolivariana de Venezuela,Colombia and Peru; 2 The Performance of Decentralized School Systems: Evidence from Fe y Alegria in Republica Bolivariana de Venezuela; 1. Introduction; 2. Related Literature; 3. Data Table 2.1 Variable means for treated and nontreated4. Econometric Framework; 5. Results; 6. Reasons for Fe y Alegria's Improved Performance; Table 2.2 Results of propensity score matching; 7. Conclusion; 8. References; Annex. Regression Results; Table A.2.1. OLS regression results; 3 Performance of Fe y Alegria High School Students in Colombia: Is It a Matter of Fe (Faith) or Alegria (Joy)?; 1. Introduction; 2. Data and Methodology; Table 3.1. Total number of students and

schools in the sample; 3. Results; Table 3.2 Mean value of control variables: Fe y Alegria schools
Table 3.3 Mean value of control variables: other schools
Table 3.4 Average test scores; Figures; Figure 3.1 Percentage difference between average test scores (Fe y Alegria minus other schools)-before matching; Table 3.5. Percentage difference in test scores after matching (Fe y Alegria minus other schools)-CEM and PSM; Figure 3.2. Percentage difference between average test scores (Fe y Alegria minus other schools)-propensity score matching; Figure 3.3. Percentage difference between average test scores (Fe y Alegria minus other schools)-CEM matching; 4. Conclusion; 5. References
Table 4.4. Development areas defined in curriculum proposals
Table 4.5. Development area: integral communication competencies from the first cycle: written communication (reading); Table 4.6. Development area: communication abilities: reading comprehension sub-abilities: oral reading sub-sub-abilities: for 1st and 2nd grades; 6. Conclusions; 7. References; Annex; Part II Fe y Alegria Experiences A Network That Adapts to Local Realities; 5 Literacy in Elementary Schools; 1. Program Context; Table 5.1. Illiteracy rate (percentage); Table 5.2. Education coverage rate (percentage)
Table 5.3. Dropout rate (percentage)

Sommario/riassunto

Many observers consider Fe y Alegria a successful organization, but very few rigorous evaluations have been conducted. This volume is devoted to an assessment of the performance and selected aspects of the management and pedagogical practices of Fe y Alegria, a federation of Jesuit schools serving approximately one million children in 20 countries, mostly in Latin America. The available quantitative evidence suggests that the federation's schools often do reach the poor, and that students in Fe y Alegria schools tend to perform as well on test scores, if not slightly better than comparable stu

3. Record Nr.	UNINA9910468253103321
Titolo	Building Sustainable Cities : Social, Economic and Environmental Factors // edited by Aldo Alvarez-Risco, Marc Rosen, Shyla Del-Aguila-Arcentaless, Dora Marinova
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	3-030-45533-5
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (XV, 349 p. 65 illus.)
Disciplina	330.91732
Soggetti	Urban economics Power resources Sustainability Sustainable architecture Urban Economics Natural Resource and Energy Economics Sustainable Architecture/Green Buildings
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. Sustainability: concepts, definitions and applications -- Chapter 3. Energy sustainability -- Chapter 4. Cities -- Chapter 5. Sustainable cities -- Chapter 6. Informality and city, concomitants denied -- Chapter 7. Health literacy, pharmaceutical care and population health -- Chapter 8. Equity -- Chapter 9. Food insecurity -- Chapter 10. Violence against women and sustainable cities -- Chapter 11. Sustainable urban form and design -- Chapter 12. Sustainable transportation in cities -- Chapter 13. Sustainability of urban infrastructure -- Chapter 14. Sustainability urban energy -- Chapter 15. Urban waste management -- Chapter 16. Management of water -- Chapter 17. Climate change and cities -- Chapter 18. Consumer debt and social sustainability -- Chapter 19. Entrepreneurship for sustainable cities -- Chapter 20. Green consumerism -- Chapter 21. Sustainable Development Goals and cities -- Chapter 22. Closing remarks.

This book describes a broad view of sustainability as a crucial factor for the success of its implementation. Not only the environmental aspects of the sustainable cities' development are reviewed but the economic and social aspects of it, as highlighted in the UN Sustainable Development Goal 11 (make cities and human settlements inclusive, safe, resilient and sustainable). Nowadays, researchers, students, and stakeholders are highly involved in sustainability issues. Because of this, they need a guiding document to help them develop and implement sustainability programs at the level of companies and institutions. In this book, the authors discuss and explain basic concepts of sustainability-related to social, economic and environmental aspects, as well as strategies for its implementation.
