

1. Record Nr.	UNINA9910480529203321
Autore	Ize Jorge <1946->
Titolo	Degree theory for equivariant maps, the general S1-action // Jorge Ize, Ivar Massabo, Alfonso Vignoli
Pubbl/distr/stampa	Providence, Rhode Island, United States : , : American Mathematical Society, , 1992 ©1992
ISBN	1-4704-0058-8
Descrizione fisica	1 online resource (194 p.)
Collana	Memoirs of the American Mathematical Society, , 0065-9266 ; ; Volume 100, Number 481
Disciplina	514/.2
Soggetti	Topological degree Mappings (Mathematics) Homotopy groups Sphere Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"November 1992, Volume 100, Number 481 (end of volume)"--Cover.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""5.4. Autonomous differential equations""""5.5. Gradient maps""; ""5.6. Differential equations with fixed period""; ""5.7. Differential equations with first integrals""; ""5.8 Symmetry breaking for differential equations""; ""CHAPTER SIX: INDEX OF AN ISOLATED ORBIT OF STATIONARY SOLUTIONS AND APPLICATIONS""; ""6.1. Computation of the S[sup(1)-Index""; ""6.2. Application to bifurcation""; ""6.3. Hopf bifurcation for autonomous differential equations""; ""6.4. Hopf bifurcation for systems with first integrals""; ""6.5. Hopf bifurcation and symmetry breaking"" ""CHAPTER SEVEN: VIRTUAL PERIODS AND ORBIT INDEX""""7.1. Virtual periods""; ""7.2. The Orbit Index""; ""APPENDIX: ADDITIVITY UP TO ONE SUSPENSION""; ""REFERENCES""

2. Record Nr.	UNINA9910960014403321
Titolo	Handbook on automated essay evaluation : current applications and new directions // edited by Mark D. Shermis, Jill Burstein
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-136-33479-3 0-203-12276-3 1-299-48100-0 1-136-33480-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (385 p.)
Altri autori (Persone)	BursteinJill ShermisMark D. <1953->
Disciplina	371.27/2
Soggetti	Grading and marking (Students) - Data processing Educational tests and measurements - Data processing Report writing - Study and teaching - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Foreword; Preface; About the Editors; List of Contributors; 1 Introduction to Automated Essay Evaluation; 2 Automated Essay Evaluation and the Teaching of Writing; 3 English as a Second Language Writing and Automated Essay Evaluation; 4 The E-rater® Automated Essay Scoring System; 5 Implementation and Applications of the Intelligent Essay Assessor; 6 The IntelliMetric™ Automated Essay Scoring Engine - A Review and an Application to Chinese Essay Scoring; 7 Applications of Automated Essay Evaluation in West Virginia 8 LightSIDE: Open Source Machine Learning for Text9 Automated Short Answer Scoring: Principles and Prospects; 10 Probable Cause: Developing Warrants for Automated Scoring of Essays; 11 Validity and Reliability of Automated Essay Scoring; 12 Scaling and Norming for Automated Essay Scoring; 13 Human Ratings and Automated Essay Evaluation; 14 Using Automated Scoring to Monitor Reader Performance and Detect Reader Drift in Essay Scoring; 15 Grammatical Error Detection in Automatic Essay Scoring and Feedback; 16 Automated

Evaluation of Discourse Coherence Quality in Essay Writing
17 Automated Sentiment Analysis for Essay Evaluation
18 Covering the Construct: An Approach to Automated Essay Scoring Motivated by a Socio-Cognitive Framework for Defining Literacy Skills;
19 Contrasting State-of-the-Art Automated Scoring of Essays;
20 The Policy Turn in Current Education Reform: The Common Core State Standards and Its Linguistic Challenges and Opportunities; Index

Sommario/riassunto

This comprehensive, interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation (AEE) methods and technologies. Highlights include the latest in the evaluation of performance-based writing assessments and recent advances in the teaching of writing, language testing, cognitive psychology, and computational linguistics. This greatly expanded follow-up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback. Each chapter features a commo
