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Nota di contenuto	Bishops, barbarians, and the "Dark Ages": the fate of late Roman educational institutions in early medieval Gaul / Ralph W. Mathisen -- Liturgy as education in the Middle Ages / Evelyn Birge Vitz -- Revisiting ancient practices: priestly training before / Trent Christopher M. Bellitto -- Interpreting Medieval literacy: learning and education in Slavia Orthodoxa (Bulgaria) and Byzantium in the ninth to the twelfth centuries / Tania D. Ivanova-Sullivan -- Reason, rhetoric, and redemption: the teaching of law and the Planctus Mariae in the late Middle Ages / Scott L. Taylor -- Sermons and preaching in/and the Medieval university / Phyllis B. Roberts -- The formation of a thirteenth-century ecclesiastical reformer at the Franciscan Studium in

Paris: the case of Eudes Rigaud / Adam J. Davis -- Educational communities in German convents of the Franciscan and Dominican provinces before 1350 / Andreas Ruther -- Aquinas's *Summa theologiae* as pedagogy / Mark F. Johnson -- Education in Dante's Florence revisited: Remigio de' Girolami and the Schools of Santa Maria Novella / M. Michele Mulchahey -- Moral philosophy and Dominican education: Bartolomeo da San Concordio's *compendium moralis philosophiae* / Charles F. Briggs.

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Sommario/riassunto

This volume offers original studies on the subject of medieval education, not only in the formal academic sense typical of schools and universities but also in a broader cultural sense that includes law, liturgy, and the new religious orders of the high Middle Ages. Its essays explore the transmission of knowledge during the middle ages in various kinds of educational communities, including schools, scriptoria, universities, and workshops.

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