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Chapter 3 Structuring co-operative learning experiences in primary school; Chapter 4 Co-operative learning in secondary education: a curriculum perspective; Chapter 5 From co-operation to collaboration: helping students become collaborative learners  
Chapter 6 Peer mediation and students with diverse learning needs  
Chapter 7 Who gains what from co-operative learning: an overview of eight studies; Chapter 8 Student assessment practices in co-operative learning; Chapter 9 Student motivation in co-operative groups: social interdependence theory; Chapter 10 Computer support for collaborative learning of child pedestrian skills; Chapter 11 Peer support networks in school and community settings; Chapter 12 Large classes, small groups: a social systems approach; Chapter 13 Guiding intellectual and personal growth across educational contexts  
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Sommario/riassunto

This book recognizes the importance of cooperative learning, in contrast to the traditional classroom, as an effective approach to learning. Its coverage of the subject ranges across the educational spectrum, from pre-school years to university, and offers a fresh perspective on a topic that has gained increasing interest worldwide. With contributions from an international panel of leading experts in the field, this engaging text succeeds in providing key insights, linking the theories that underpin the study of group dynamics to their practical application in the classroom. It presents

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