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| 1. Record Nr.           | UNISA996392164203316   |
| Autore                  | Charles, King of England, <1600-1649.>   |
| Titolo                  | Propositions from the Kings Majesty to His Excellency Sir Thomas Fairfax [[electronic resource] ] : in two messages from the Isle of Wyght, dated Novem. 26. and Novem. 27. 1647. For the composing of all differences, and fulfilling the desires of all interests in the Kingdome. Also his Excellencies answer, in presence of His Officers. And Sir John Barckleys declaration concerning the extent of the message sent by him from his Majesty. Novemb: 30: 1647: These propositions from His Majesty in two messages to His Excellency Sir Thomas Fairfax, were written with His Majesties own hand, subscribed Charles Rex |
| Pubbl/distr/stampa      | London, : Printed by Robert Ibbitson in Smithfield, 1647   |
| Descrizione fisica      | 8 p  |
| Altri autori (Persone)  | FairfaxThomas Fairfax, Baron, <1612-1671.>   |
| Soggetti                | Great Britain History Civil War, 1642-1649 Treaties Early works to 1800  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | In fact consisting only of the two messages from Charles I.<br>Imperfect: staining.<br>Annotation on Thomason copy: "Dec: 1st".<br>Reproduction of the original in the British Library.  |
| Sommario/riassunto      | eebo-0018  |

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| 2. Record Nr.           | UNINA9910959879103321  |
| Autore                  | Guttmacher Sally   |
| Titolo                  | Community-based health interventions : principles and applications // Sally Guttmacher, Patricia J. Kelly, Yumary Ruiz-Janecko   |
| Pubbl/distr/stampa      | San Francisco, : Jossey-Bass, c2010  |
| ISBN                    | 9780470575000<br>047057500X  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | xvi, 219 p   |
| Altri autori (Persone)  | KellyPatricia J (Patricia Jane)<br>Ruiz-JaneckoYumary <1969->  |
| Disciplina              | 362.12   |
| Soggetti                | Primary health care<br>Community health services - United States   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Intro -- Community-Based Health Interventions -- Contents -- Tables, Figure, and Exhibit -- Preface -- Acknowledgments -- The Authors -- Part 1 Introducing Community-Based Interventions -- Chapter1 Improving Health in Community Settings -- Learning Objectives -- Overview -- Defining Community -- Place Can Define a Community -- Communities Defined by a Shared Concern -- Ecological Theory and Levels of Prevention -- Ecological Theory Applied to Community-Based Intervention -- Prevention Efforts Focused on the Community -- Examples of Community-Based Interventions by Levels of Prevention -- Summary -- Key Terms -- Activity -- Discussion Questions -- Chapter 2 A Brief History of Community-Based Health Interventions -- Learning Objectives -- Overview -- Community-Based Health Interventions: An Instrument for Change -- The Rationale for Developing Community-Based Interventions -- Principles and Assumptions of Early Community-BasedHealth Interventions -- Early Community-Based Health Interventions -- Asessing The Evidence From Early Community-Based Health Interventions -- The Evolution of Community-Based Health Interventions -- Improving Community Capacity to Plan Community-Based Health Interventions -- Improving Existing Strategies and Developing New Ones -- Improving Methods for Evaluating Community-BasedHealth Interventions -- Summary -- Key |

Terms -- Activities -- Discussion Questions -- Chapter 3 Ethical Issues in Community Interventions -- Learning Objectives -- Overview -- The Integration of Ethics Into Public Health Practice -- The Development of Professional Codes of Ethics -- Common Attributes of Ethical Codes -- Institutional Review Boards -- The Responsibility of an IRB to Research Participants -- The Responsibility of Researchers to an IRB -- Vulnerable Populations -- Permission And Consent -- The Consent Form -- Consent of a Minor.

Protection For Research Participants -- The Use of Incentives -- Protection from Harm -- Respect for Individual Rights -- Ensuring Research Quality -- Avoiding Misrepresentation of Findings -- Maintaining The Integrity of Research -- Summary -- Key Terms -- Activities -- Discussion Question -- Chapter 4 Levels and Types of Community-Based Interventions -- Learning Objectives -- Overview -- An Ecological Focus on Types of Prevention -- Primary Prevention -- Secondary Prevention -- Tertiary Prevention -- Selecting a Goal for the Intervention -- Examples of Interventions at Different Levels of Prevention -- Primary Prevention: Group Level -- Primary Prevention: Organizational Level -- Primary Prevention: Community Level -- Primary Prevention: Policy Level -- Secondary Prevention: Group Level -- Secondary Prevention: Organizational Level -- Secondary Prevention: Community Level -- Secondary Prevention: Policy Level -- Tertiary Prevention: Group Level -- Tertiary Prevention: Organizational Level -- Tertiary Prevention: Community Level -- Tertiary Prevention: Policy Level -- Summary -- Key Terms -- Activities -- Discussion Questions -- Part 2 Developing the Intervention -- Chapter 5 A Framework for Designing Community-Based Interventions -- Learning Objectives -- Overview -- Theoretical Guidance for Health Interventions -- Theoretical Models -- The Constructs of Theory -- Measurement of Theoretical Constructs -- Examples of Theories Used at the Four Ecological Levels -- Intervention Theory for Group-Level Change -- Intervention Theory for Organization-Level Change -- Intervention Theory for Community-Level Change -- Intervention Theory for Policy-Level Change -- Summary -- Key Terms -- Activity -- Discussion Questions -- Chapter 6 Collecting and Managing Data -- Learning Objectives -- Overview -- Data: A Crucial Component of Research -- Why Collect Data?.

Types of Data -- Collecting Quantitative Data -- Instrument Development -- Collecting Follow-Up Data -- Sampling and Related Issues -- Collecting Qualitative Data -- Types of Interviews -- Group Interviews -- Managing Qualitative Data -- After Data Collection -- Summary -- Key Terms -- Activities -- Discussion Questions -- Part 3 Working Through the Intervention -- Chapter 7 Assessing Community Needs -- Learning Objectives -- Overview -- Basic Components of a Community Assessment -- Connecting with Stakeholders -- Formulating Guiding Questions -- Types of Assessments -- Collecting Data -- Preexisting Data -- Analyzing Data -- Strengthening Your Findings -- Community Input -- Identifying Priority Needs and Service Gaps -- Identifying Services and Other Resources -- Summary -- Key Terms -- Activities -- Discussion Questions -- Chapter 8 Planning a Community-Based Intervention -- Learning Objectives -- Overview -- Intervention Content and Format -- Examine Relevant Databases -- Forums and Conferences -- Consider All Options -- Clarify Objectives -- Determine the Fit of an Existing Intervention -- A Logic Model as an Organizing Strategy -- Components of a Logic Model -- Organizational Strategies for Logic Models -- A fictional Community Assessment: Adolescent Tobacco Use -- Inputs for the Y-Start Now Program -- The Situation -- Example Logic Models for Four Ecological Domains --

Summary -- Key Terms -- Activities -- Discussion Questions -- Chapter 9 Implementing a Community-Based Intervention -- Learning Objectives -- Overview -- Implementation at the Four Ecological Levels -- Interventions at the Group or Organization Level -- Content, Timing, and Logistics -- Staff Training -- Participant Recruitment -- Choose a Venue -- The Pilot Study -- Final Details -- Interventions at the Community or Policy Level -- Research Policy from Various Sources. Determining Resources -- Summary -- Key Terms -- Activities -- Discussion Questions -- Chapter 10 Evaluating a Community-Based Intervention -- Learning Objectives -- Overview -- Reasons for Evaluation -- Types of Evaluation -- Potential Evaluators -- Preparing for an Evaluation -- Designing the Evaluation -- Step 1: Setting a Timeline -- Step 2: Establishing Which Objectives and Outcomes to Evaluate -- Step 3: Determining the Appropriate Type of Evaluation -- Step 4: Selecting Reliable Indicators -- Flexibility: An Essential Skill In Evaluation -- Summary -- Key Terms -- Activities -- Discussion Question -- Part 4 Learning from the Past and Adapting to the Future -- Chapter 11 Funding and Sustainability -- Learning Objectives -- Overview -- Financing Community-Based Health Interventions -- Potential Sources of Funding -- Eligibility for Funding -- The Difference Between Contracts and Grants -- Selecting Potential Funders -- Components of the Proposal for Funding -- The Proposal Abstract -- Components of the Budget -- Personnel and OTPS -- The Budget Justification -- Indirect Costs -- Grant Writing Tips for Beginners -- Continuing and Sustaining an Intervention -- Summary -- Key Terms -- Activities -- Discussion Questions -- Chapter 12 Implementation Pitfalls -- Learning Objectives -- Overview -- Things Happen -- Design Pitfalls -- Implementation Pitfalls -- Staff Turnover -- Evaluation Pitfalls -- Negative Findings -- Summary -- Activity -- Discussion Questions -- Chapter 13 The Future of Community-Based Health Interventions -- Learning Objectives -- Overview -- Adapting Methods of Intervention to Twenty-First-Century Communities -- Information Technology Redefines Community -- Enhancing Health-Related Communication Through the Internet -- Using the Internet as a Community Organizing Tool. A Challenge and an Opportunity for Public Health Practitioners -- Blurring the Line Between Education and Entertainment -- Using Computer Games to Reach a Community -- Virtual Experience as an Intervention Method -- Using Cell Phones and Smartphones for Community Intervention -- Reaching Underserved Communities via New Communication Tools -- A Limitation of the New Technologies -- Summary -- Activities -- Discussion Questions -- Chapter 14 Community-Based Health Interventions in Practice -- Overview -- Arthritis -- The Intervention -- The Evaluation -- Reference -- Asthma -- The Intervention -- The Evaluation -- References -- Adult Vaccinations -- The Intervention -- The Evaluation -- Reference -- Alcohol Use -- The Intervention -- The Evaluation -- Reference -- Cardiovascular Disease -- The Intervention -- The Evaluation -- Reference -- Childhood Vaccinations -- The Intervention -- The Evaluation -- Reference -- Injuries from Motor Vehicle Accidents -- The Intervention -- The Evaluation -- Reference -- Sexual Assault and Relationship Violence -- The Intervention -- The Evaluation -- Reference -- Smoking -- The Intervention -- The Evaluation -- References -- Summary -- Glossary -- References -- Index -- EULA.

## Sommario/riassunto

Community-Based Health Interventions covers the skills necessary to change health in a community setting through the reduction of disease, disease conditions, and risks to health, as well as create a supportive environment for the maintenance of the behavior changes. The first

section provides background information about why interventions in communities are important, the history of several major community interventions, ethical issues in the design and implementation of interventions and the different types of interventions. The second section covers planning and activities needed to complete an intervention, along with the theoretical basis of interventions. The third section shows how to assess the needs and strengths of a particular community, gain community support, define the goals of an intervention and get started. This section also contains information on obtaining material and financial support and on strategies for continuing the intervention beyond its initial phase. The final section examines current work and problems encountered as well as projecting future trends. Each chapter includes practice exercises or activities useful to students learning to develop interventions at the population or community level, such as public health, social work and nursing.

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