

1. Record Nr.	UNINA9910959875103321
Titolo	Researching and understanding educational networks // Robert McCormick. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-95350-7 1-136-95351-5 1-282-65627-9 9786612656279 0-203-84917-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (297 p.)
Collana	New Perspectives on Learning and Instruction
Altri autori (Persone)	McCormickRobert
Disciplina	370
Soggetti	Teachers - In-service training Educational change Effective teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures; Tables; Preface; Acknowledgements; Abbreviations; Chapter 1 Educational policy and technological contexts; Chapter 2 Theorising networks; Chapter 3 Teacher learning; Chapter 4 Mapping networks; Chapter 5 Network nodes: Entities or relationships?; Chapter 6 Network links: Interactions or transactions?; Chapter 7 Network traffic: Creation and sharing; Chapter 8 Networks in context: Spatial and temporal issues; Chapter 9 Case studies; Chapter 10 Electronic networks and teacher learning; Chapter 11 Implications; Notes; References; Author index Subject index
Sommario/riassunto	In the twenty-first century, what could be more important than networks? Such is the power of their influence and attendant technologies that it is unsurprising that our thinking about networks is permeated with images and metaphors from electronic networks. This orientation may equally influence thinking about education, whether that is of students or teachers. Researching and Understanding Educational Networks extends the discussion of educational networks

in a unique and novel way by relating it to teacher learning. Following
an investigation of teacher and school n
