

1. Record Nr.	UNINA9910340850403321
Autore	Abry Josèphe-Henriette
Titolo	La collection Ad usum Delphini. Volume II : L'Antiquité au miroir du Grand Siècle // Martine Furno
Pubbl/distr/stampa	Grenoble, : UGA Éditions, 2018
ISBN	2-37747-145-5
Descrizione fisica	1 online resource (532 p.)
Altri autori (Persone)	BoldriniSandro BureauBruno Casanova-RobinHélène CharletJean-Louis Cogitorelsabelle CombèsRobert DelarueFernand DemersonGeneviève DeproostPaul-Augustin FestyMichel FlamarionEdith FurnoMartine GianottiGian Franco GiordaniEleonora GoyetFrancis GuellouzSuzanne JacquetinAlberte Julia-PralonDolores Kany-TurpinJosé LallemandGabrielle LéonardAlbert LétoublonFrançoise MagnaldiGiuseppina MerleDenis MorineauDominique Mund-DopchieMonique ProstFrançois RattiStéphane ScialugaMarina VacherMarie-Claude Van LaerSophie Volpilhac-AugerCatherine WolffEtienne WolfsonStan

Soggetti

Classics
Literature
latin
Antiquité
érudition
étude de corpus

Lingua di pubblicazione

Francese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Sommario/riassunto

Suite du premier volume consacré à la collection *Ad usum Delphini* dans son ensemble, à son élaboration et à ses aspects bibliophiliques et pédagogiques, ce second volet aborde l'analyse de chacun des volumes publiés concernant les auteurs anciens. Les différents collaborateurs se sont attachés à la fois à éclaircir la personnalité et la carrière de ces savants du XVIIe siècle, parfois jeunes ou peu connus lors de leur participation à l'équipe dauphine, à examiner leur travail philologique, mais aussi à le replacer dans son contexte historique et dans l'histoire de l'édition des classiques. Il ne s'agit pas de dire ici si ces éditions sont « bonnes » au regard de notre temps, mais à examiner leur facture, les motifs de leurs réussites comme de leurs silences, ce qu'elles ont apporté à l'histoire du texte autant que ce qu'elles ont figé dans sa transmission. L'ensemble des deux ouvrages forme la première étude exhaustive scientifique sur le fond de la collection *Ad usum Delphini*.

2. Record Nr.	UNINA9910959872503321
Autore	Devine Fiona
Titolo	Class practices : how parents help their children get good jobs / / Fiona Devine
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2004
ISBN	1-107-14411-6 1-280-54105-9 0-511-21512-6 0-511-21691-2 0-511-21154-6 0-511-31559-7 0-511-48877-7 0-511-21331-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xi, 285 pages) : digital, PDF file(s)
Disciplina	305.5/13/09
Soggetti	Employees - Recruiting - Social aspects - Great Britain Employees - Recruiting - Social aspects - United States Social mobility - Great Britain Social mobility - United States Parents - Social networks - Great Britain Parents - Social networks - United States Education - Parent participation - Great Britain Education - Parent participation - United States Social surveys - Great Britain Social surveys - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references (p. 265-275) and indexes.
Nota di contenuto	Material help with education and employment -- Financial choices and sacrifices for children -- Aspirations and ambitions for 'good' jobs -- Hopes, happiness and 'fulfilling potential' -- Luck and contacts in the forging of careers -- Networks and friends in school and beyond.
Sommario/riassunto	This important new book is a comparative study of social mobility

based on qualitative interviews with middle-class parents in America and Britain. It addresses the key issue in stratification research, namely, the stability of class relations and middle-class reproduction. Drawing on interviewee accounts of how parents mobilised economic, cultural and social resources to help them into professional careers, it then considers how the interviewees, as parents, seek to increase their children's chances of educational success and occupational advancement. Middle-class parents may try to secure their children's social position but it is not an easy or straightforward affair. With the decline of the quality of state education and increased job insecurity in the labour market since the 1970s and 1980s, the reproduction of advantage is more difficult than in the affluent decades of the 1950s and 1960s. The implications for public policy, especially public investment in higher education, are considered.
