Record Nr. UNINA9910959872503321 Autore Devine Fiona **Titolo** Class practices: how parents help their children get good jobs / / Fiona Devine Cambridge:,: Cambridge University Press,, 2004 Pubbl/distr/stampa **ISBN** 1-107-14411-6 1-280-54105-9 0-511-21512-6 0-511-21691-2 0-511-21154-6 0-511-31559-7 0-511-48877-7 0-511-21331-X Edizione [1st ed.] Descrizione fisica 1 online resource (xi, 285 pages) : digital, PDF file(s) Disciplina 305.5/13/09 Soggetti Employees - Recruiting - Social aspects - Great Britain Employees - Recruiting - Social aspects - United States Social mobility - Great Britain Social mobility - United States Parents - Social networks - Great Britain Parents - Social networks - United States Education - Parent participation - Great Britain Education - Parent participation - United States Social surveys - Great Britain Social surveys - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from publisher's bibliographic system (viewed on 05 Oct 2015). Includes bibliographical references (p. 265-275) and indexes. Nota di bibliografia Nota di contenuto Material help with education and employment -- Financial choices and sacrifices for children -- Aspirations and ambitions for 'good' jobs --Hopes, happiness and 'fulfilling potential' -- Luck and contacts in the forging of careers -- Networks and friends in school and beyond.

This important new book is a comparative study of social mobility

Sommario/riassunto

based on qualitative interviews with middle-class parents in America and Britain. It addresses the key issue in stratification research, namely, the stability of class relations and middle-class reproduction. Drawing on interviewee accounts of how parents mobilised economic, cultural and social resources to help them into professional careers, it then considers how the interviewees, as parents, seek to increase their children's chances of educational success and occupational advancement. Middle-class parents may try to secure their children's social position but it is not an easy or straightforward affair. With the decline of the quality of state education and increased job insecurity in the labour market since the 1970s and 1980s, the reproduction of advantage is more difficult than in the affluent decades of the 1950s and 1960s. The implications for public policy, especially public investment in higher education, are considered.