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Titolo	Where have all the textbooks gone? : best and worst practices for an affordable and sustainable provision of teaching and learning materials in Sub-Saharan Africa // Tony Read with input on select francophone countries from Vincent Bontoux The World Bank Group
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Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	<p>""Front Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""Abbreviations""; ""Overview""; ""Conclusions Related to Unit Textbook Costs""; ""Conclusions Related to TLM System Costs""; ""Conclusions Related to Textbook and TLM Availability in Schools""; ""Conclusions Related to Textbook Cost Reduction Possibilities""; ""Conclusions Related to the Main Causes of High System Cost and Low Availability""; ""Conclusions Related to School TLM Management and Usage""; ""Conclusions Related to TLM Reform Policy Options""; ""Notes""; ""References""; ""Part 1 The Current Situation""</p> <p>""Chapter 1 Textbooks, Teaching and Learning Materials, and Learning Achievement""""The Impact of Textbooks on the Quality of Education""; ""Issues in Donor-Funded Textbook Projects""; ""The Cost Effectiveness of Textbook Provision""; ""Impact Evaluations of Textbook Provision in Kenya""; ""Textbook Effectiveness and Classroom Usage""; ""Factors Affecting School Effectiveness and Student Achievement""; ""Textbook Content Research""; ""Recent Research""; ""Reading Books""; ""A Summary of Key Issues""; ""Note""; ""References""</p> <p>""Chapter 2 Current Trends in National Teaching and Learning Materials Policies in Sub-Saharan Africa""""Trends in National Teaching and Learning Materials Provision""; ""The Transition to Private Sector Involvement in Textbook Provision""; ""The Growth in African</p>

Publishing"; "Competing Alternative Textbooks and the Introduction of Textbook Evaluation Systems"; "Centralized versus Decentralized Funding and Selection"; "Enrollment Growth"; "Comparisons between Anglophone and Francophone Approaches"; "The Growth in Learner-Centered and Outcomes-Based Curricula"
 "A Summary of Key Issues""Notes"; "References"; "Chapter 3 Current Textbook (and Other Teaching and Learning Materials) Availability, Costs, and Financing in Sub-Saharan Africa"; "Textbook Unit Costs at Primary and Secondary Levels in 11 Sub-Saharan African Countries"; "Sources of Textbooks for Primary and Secondary Levels"; "Sources of Textbook Financing for Primary and Secondary Levels"; "Types of Supply"; "Textbook Availability"; "A Summary of Key Issues"; "Notes"; "References"; "Part 2 A Review of the Components of the Textbook Chain "
 "Chapter 4 Literacy, Curricula, Teaching and Learning Materials, Requirements, and System Costs""The Crisis of Literacy and Numeracy in Sub-Saharan Africa"; "Constraints on Improved Literacy and Numeracy Performance in SSA"; "Curriculum Design and System Costs and Effectiveness"; "The Minimum Profile of Required TLMs and Associated Cost Implications"; "LoI Policies and Cost Implications"; "Regional Curricula"; "A Summary of Key Issues"; "Notes"; "References"; "Chapter 5 Teaching and Learning Materials Financing"; "Issues in Teaching and Learning Materials Financing" "Affordability, Sustainability, and Predictability"

Sommario/riassunto

This World Bank report is a rich compilation of information on teaching learning materials (TLM) in Africa based on the extensive and multi-faceted experience of the author's work in the education sector in Africa. The study examines a wide range of issues around TLM provision including curriculum, literacy and numeracy, language of instruction policy, procurement and distribution challenges, TLM development and production and their availability, management and usage in schools. It also looks at the role of information and communication technology (ICT) based TLMs and their availability. The

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