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3.8 Evaluation of the availability of the instruments -- 3.9 Conclusion -- References -- Appendix A -- Some observations on the use of HamNoSys (Hamburg Notation System for Sign Languages) in the context of the phonetic transcription of children's signing -- 1. Introduction -- 2. The basic idea of HamNoSys -- 3. Transcription of child sign phonology in previous research -- 4. The study of phonological acquisition in Finnish Sign Language -- 4.1 Methodology -- 4.2 Results -- 5. Critical evaluation of HamNoSys in the notation of handshapes -- 5.1 Status of the thumb -- 5.2 Finger selection -- 5.3 Finger extension -- 5.4 Orientation -- 5.5 Movement -- 6. Conclusion and Discussion -- References -- Transcription of child sign language -- 1. Introduction -- 2. The challenge of transcribing children's signing -- 3. Transcribing BSL narrative devices -- 4. Limitations of the transcription system and future directions -- References -- Appendix. Notation devices used -- Adult-child interaction in a BSL nursery - getting their attention! -- 1. Introduction -- 2. Aims of the research -- 3. Attention-getting strategies -- 3.1 Attention-getting strategies used among Deaf adults -- 3.2 Attention strategies used with young children -- 4. Methodology -- 4.1 Subjects and setting -- 4.2 Data collection -- 4.3 Interaction Styles in the Different Nursery Areas -- 4.4 Analysis -- 5. Results -- 5.1 Waving strategies -- 5.2 Tapping and other tactile strategies -- 5.3 Strategies involving use of the visual field -- 5.4 Strategies to gain the attention of more than one person -- 5.6 Strategies used by adults for behavioral outcome -- 5.7 Strategies used by adults to teach children about turn-taking -- 6. Concluding remarks -- References -- Code mixing in mother-child interaction in deaf families -- 1. Introduction -- 2. Bilingual input in deaf families -- 3. Method.

3.1 Subjects -- 3.2 Data collection -- 4. Analysis -- 5. Results and discussion -- 6. Conclusion -- References -- Index -- The series Benjamins Current Topics.

Sommario/riassunto

In this paper we discuss the mixed language input of four deaf mothers and the mixed output of their three deaf and three hearing children. Taking a strict definition of code-mixing (as defined by Muysken 2000) we find that the deaf mothers mainly use a form of code-mixing, or mixed code-blending, called congruent lexicalization, which results in a mixed form between NGT (Sign Language of the Netherlands) and Dutch in a structure which is compatible with both NGT and Dutch. The deaf children (up to 3 years), who are only just beginning to become bilingual, hardly produce any code-mixed utterances. The hearing children, however, are clearly bilingual in NGT and Dutch, and use code-blending of the mixed type in more or less the same form as their mothers do.

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