

1. Record Nr.	UNINA9910972121103321
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Titolo	The case for combat : how presidents persuade Americans to go to war // Edward J. Lordan
Pubbl/distr/stampa	Santa Barbara, Calif., : Praeger, c2010
ISBN	9786612933455 9781282933453 1282933450 9780313380792 0313380791
Edizione	[1st ed.]
Descrizione fisica	1 online resource (335 p.)
Disciplina	973.09/9
Soggetti	Communication in politics - United States - History Mass media - Political aspects - United States - History Political oratory - United States - History Politics and war - United States - History Presidents - United States - History Presidents - United States - Language - History Rhetoric - Political aspects - United States - History United States History, Military
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Presidential war rhetoric : an overview -- The War of 1812 (1812-1815) -- The Mexican-American War (1846-1848) -- The Civil War (1861-1865) -- The Spanish-American War (1898) -- World War I (1914-1918) -- World War II (1941-1945) -- The Korean War (1950-1953) -- The Vietnam War (1964-1973) -- The Persian Gulf War (1991) -- The War on Terror (2001-?) -- Conclusions.
Sommario/riassunto	This book provides a historical analysis of presidential rhetoric regarding war and examines the similarities, differences, effectiveness, and ethics of the persuasive strategies used by the White House through the history of the nation. In the United States, the decision to use military force typically is made by the president, even though it is

actually Congress that has the authority to commit the nation to war. It is also the president's job to inform the American people when that decision has been made-and to attempt to convince the citizens to support their government in the decision to go to war. The book traces the development of the rhetoric used by presidents to convince Americans to go to war, from the earliest days of the nation to the latest conflicts in Afghanistan and Iraq. After an overview of the governmental issues related to committing to combat, the author evaluates presidential speeches over the course of ten American conflicts to determine how effective-and ethical-presidents have been in communicating with various publics. Taking neither a pro- nor antiwar stance, this text focuses entirely on the period leading up to the announcement of a formal conflict.

2. Record Nr.	UNINA9910959748403321
Titolo	Toward an understanding of language : Charles Carpenter Fries in perspective / / edited by Peter Howard Fries in collaboration with Nancy M. Fries
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia : , : J. Benjamins, , 1985
ISBN	1-283-31405-3 9786613314055 90-272-7978-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xv, 384 pages) : illustrations, portraits
Collana	Amsterdam studies in the theory and history of linguistic science. Series IV, Current issues in linguistic theory, , 0304-0763 ; ; v. 40
Altri autori (Persone)	FriesPeter Howard FriesNancy M
Disciplina	400
Soggetti	Linguistics English language - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Bibliography of Charles C. Fries": p. [359]-372.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	TOWARD AN UNDERSTANDING OF LANGUAGE CHARLES CARPENTER FRIES IN PERSPECTIVE; Editorial page; Title page; Copyright page; Dedication; PREFACE; Table of contents; INTRODUCTION; PART ONE:

ENGLISH EDUCATION; EDUCATION OF ENGLISH TEACHERS; REFERENCES; CHARLES CARPENTER FRIES AND THE TEACHING OF LITERATURE; REFERENCES; CHARLES FRIES AND READING; REFERENCES; AMERICAN ENGLISH GRAMMAR; REFERENCES; PART TWO: LINGUISTICS AND THE ENGLISH LANGUAGE; C.C.FRIES' VIEW OF LANGUAGE AND LINGUISTICS; FOOTNOTES; REFERENCES; C.C.FRIES' SIGNALS MODEL OF ENGLISH GRAMMAR; FOOTNOTES; REFERENCES
SLOT IN REFERENTIAL HIERARCHY IN RELATION TO CHARLES C. FRIES' VIEW OF LANGUAGE; REFERENCES; SIGNALS OF SEQUENCE AND THOUGHT; REFERENCES; CHARLES C. FRIES ON 'MEANING' IN STRUCTURAL LINGUISTICS AND LANGUAGE PEDAGOGY; FOOTNOTES; REFERENCES; THE IMPACT OF C.C. FRIES' WORK IN HISTORICAL LINGUISTICS; REFERENCES; CHARLES C. FRIES AND THE EARLY MODERN ENGLISH DICTIONARY; FOOTNOTES; C.C. FRIES ON STANDARD ENGLISH; REFERENCES; FRIES AND LINGUISTIC GEOGRAPHY; FOOTNOTES; REFERENCES; FRIES' FUNCTIONALISM; FOOTNOTES; REFERENCES; PART THREE: ENGLISH AS A SECOND LANGUAGE
CHARLES C.FRIES AND JEROME S. BRUNER : COMMON-SENSE AND COGNITION IN LEARNING; REFERENCES; CHARLES FRIES AND CONTRASTIVE ANALYSIS; REFERENCES; PATTERN-PRACTICE REVISITED; REFERENCES; LEGACY FROM A LAST CHAPTER; REFERENCES; NATIVE SPEAKER PERFORMANCE AND THE CLOZE TEST, A QUEST FOR VALIDITY; REFERENCES; LISTENING COMPREHENSION IN C.C. FRIES' ORAL APPROACH; REFERENCES; BIBLIOGRAPHY OF CHARLES C. FRIES; ABOUT THE AUTHORS

Sommario/riassunto

Charles C. Fries (1887-1967) was a major figure in American linguistics and language education during the first half of the 20th century. Theoretical innovation and practical implementation were important threads that ran throughout his work. Fries believed that the attempt to deal with practical problems was a vital part of developing linguistic theory. He spent most of his effort exploring grammar as a tool for communicating meaning. Charles C. Fries was quite influential in the development of linguistics in the United States, and yet in some ways remained outside of the mainstream of the li
