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Altri autori (Persone)	DanielsHarry
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Nota di contenuto	1. From diagnosis to clients : constructing the object of collaborative development between physiotherapy educators and workplaces / Jaakko Virkkunen, Elisa Makinen and Leila Lintula -- 2. The meaning of physical presence : an analysis of the introduction of process-optimisation software in a chemical pulp mill / Kirsi Kallio -- 3. Towards co-configuration in home care of the elderly : cultivating agency by designing and implementing the mobility agreement / Jaana Nummijoki and Yrjo Engestrom -- 4. Expansive learning, expansive labour : conceptualising the social production of labour-power within multi-agency working / Paul Warmington and Jane Leadbetter -- 5. Identifying learning in interprofessional discourse : the development of an analytic protocol / David Middleton -- 6. Implicit or invisible mediation in the development of interagency work / Harry Daniels -- 7. Working relationally at organisational boundaries : negotiating expertise and identity / Anne Edwards and Ioanna Kinti -- 8. Breaking through silence : tackling controversial barriers through interprofessional engagement / Tony Gallagher and Karen Carlisle -- 9. Agency vs constraint : the role of external agencies in interprofessional engagement / Rosemary Kilpatrick, Tony Gallagher and Karen Carlisle

-- 10. Adaptation and generalisation in software product development / Anders I. Mørch, Kathrine A. Nygard and Sten R. Ludvigsen -- 11. Joint designs for working in wikis: a case of practicing across settings and modes of work / Andreas Lund, Ingvill Rasmussen and Ole Smørdal.

Sommario/riassunto

This ground-breaking book brings together cutting-edge researchers who study the transformation of practice through the enhancement and transformation of expertise. This is an important moment for such a contribution because expertise is in transition - moving toward collaboration in inter-organizational fields and continuous shaping of transformations. To understand and master this transition, powerful new conceptual tools are needed and are provided here. The theoretical framework which has shaped these studies is Cultural Historical Activity Theory (CHAT). CHAT analyses how people