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Nota di contenuto	Cover -- Contents -- Preface -- Acknowledgments -- About the Author -- Introduction: Brain-Compatible Learning and Learner-Centered Education -- Chapter 1 - Begin With the Brain: Interpreting Neuroscience Research -- Chapter 2 - Welcome Home: Designing the Learning Environment -- Chapter 3 - Meeting Students' Basic Needs: Building the Foundation for Learning -- Chapter 4 - Routines and Procedures: Organizing Systems for Orderliness -- Chapter 5 - Building Community and Managing Conflicts: Orchestrating Positive Social Interactions -- Chapter 6 - Making a Connection: Building Curiosity and Ensuring Engagement -- Chapter 7 - Meaningful Experiences: Creating 21st-Century Citizens -- Chapter 8 - Student Choice in a Learner-Centered Classroom: Orchestrating Opportunities -- Chapter 9 - Setting Goals and Using Feedback to Reach Success: Self-Assessment and Learning Celebrations -- Epilogue: Develop Your "Teaching

Compass" -- Bibliography -- Recommended Reading -- Index.

Sommario/riassunto

This revised edition of *Begin With the Brain* helps teachers to identify and apply brain-compatible and learner-centered techniques to improve classroom instruction and management.