1.	Record Nr.	UNISALENTO991002826659707536
	Autore	Castellana, Mario
	Titolo	Epistemologia debole : Bachelart, Desanti, Raymond
	Pubbl/distr/stampa	Verona : Bertani, 1985
	Descrizione fisica	156 p. ; 17 cm
	Collana	Q.R. opuscoli ; 4
	Disciplina	121
	Soggetti	Desanti, Jean Toussaint
		Epistemologia
		Raymond, Pierre
		Bachelard, Gaston
		Bachelard, Gaston
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

2. Record Nr.	UNINA9910959688703321
Autore	Olsen LeighAnne
Titolo	Learning what works : infrastructure required for comparative effectiveness research : workshop summary / / LeighAnne Olsen, Claudia Grossmann, and J. Michael McGinnis
Pubbl/distr/stampa	Washington, D.C., : National Academies Press, 2011
ISBN	9786613253446
	9780309224994
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (588 p.)
Collana	The learning health system series
Altri autori (Persone)	GrossmannClaudia
	McGinnisJ. Michael
Disciplina	616.70973
Soggetti	Medicine, Comparative
	Medical care - Standards - United States - Comparative method
	Medical care - United States - Quality control - Comparative method
	Evidence-based medicine - United States - Comparative method
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Front Matter""; ""Reviewers""; ""Institute of Medicine Roundtable on Value & Science-Driven Health Care: Charter and Vision Statement""; ""Foreword""; ""Preface""; ""Contents""; ""Abbreviations and Acronyms""; ""Summary""; ""1 The Need and Potential Returns for Comparative Effectiveness Research""; ""2 The Work Required""; ""3 The Information Networks Required""; ""4 The Talent Required""; ""5 Implementation Priorities""; ""6 Moving Forward""; ""Appendix A: Learning What Works Best: The Nation's Need for Evidence on Comparative Effectiveness in Health Care""
	""Appendix B: Comparative Effectiveness Studies Inventory Project"""" Appendix C: Comparative Effectiveness Research Priorities: IOM

Recommendations (2009)""; ""Appendix D: Comparative Effectiveness Research Priorities: FCCCER Recommendations (2009)""; ""Appendix E: Affordable Care Act (ACA) (2010) Provisions for the Patient-Centered Outcomes Research Institute (PCORI)""; ""Appendix F: Workshop Agenda""; ""Appendix G: Biographical Sketches of Workshop Participants""; ""Appendix H: Workshop Attendee List""; ""Other Publications in The Learning Health System Series""

Sommario/riassunto	"It is essential for patients and clinicians to have the resources needed to make informed, collaborative care decisions. Despite this need, only a small fraction of health-related expenditures in the United States have been devoted to comparative effectiveness research (CER). To improve the effectiveness and value of the care delivered, the nation needs to build its capacity for ongoing study and monitoring of the relative effectiveness of clinical interventions and care processes through expanded trials and studies, systematic reviews, innovative research strategies, and clinical registries, as well as improving its ability to apply what is learned from such study through the translation and provision of information and decision support. As part of its Learning health system series of workshops, the Institute of Medicine's (IOM's) Roundtable on Value & Science-Driven Health Care hosted a workshop to discuss capacity priorities to build the evidence base necessary for care that is more effective and delivers higher value for patients. Learning what works summarizes the proceedings of the seventh workshop in the Learning health system series. This workshop focused on the infrastructure needs--including methods, coordination capacities, data resources and linkages, and workforce--for developing an expanded and efficient national capacity for CER. Learning what works also assesses the current and needed capacity to expand and improve this work, and identifies priority next steps."--Publisher's description.