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Titolo	Brazil's Long-Term Growth Performance—Trying to Explain the Puzzle / / Ricardo Adrogué, Martin Cerisola, Gaston Gelos
Pubbl/distr/stampa	Washington, D.C. : , : International Monetary Fund, , 2006
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (21 pages)
Collana	IMF Working Papers
Altri autori (Persone)	CerisolaMartin GelosGaston
Soggetti	Banks and Banking Finance: General Foreign Exchange Macroeconomics Public Finance Macroeconomics: Consumption Saving Wealth Fiscal Policy Portfolio Choice Investment Decisions Interest Rates: Determination, Term Structure, and Effects Finance Currency Foreign exchange Government consumption Fiscal policy International liquidity Real interest rates Real exchange rates Consumption

Economics	
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Lingua di pubblicazione	Inglese
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Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di contenuto	Intro -- Contents -- I. INTRODUCTION -- II. BRAZIL'S LONG-TERM GROWTH PERFORMANCE IN A CROSS-COUNTRY CONTEXT -- III. ASSESSING BRAZIL'S GROWTH PERFORMANCE IN A DYNAMIC PANEL MODEL -- IV. DISSECTING BRAZIL'S GROWTH DETERMINANTS -- V. CONCLUSIONS -- APPENDICES -- I. TABLE. SALA-I-MARTIN'S LIST OF 21 VARIABLES -- II. DATA DEFINITIONS AND VARIABLES -- REFERENCES.
Sommario/riassunto	<p>This paper assesses Brazil's growth performance from a long-term perspective, using crosscountry and panel estimation techniques, building on the vast empirical literature on growth. The empirical evidence presented in this paper confirms that macroeconomic stability and several reforms have helped raise per capita growth in Brazil since the mid-1990s. The results also show that some long-standing structural weaknesses continue to weigh negatively on per capita growth. Reducing the high level of government consumption would help lower the overall consumption level in the economy and lower its intertemporal price-the real interest rate-thus helping to foster investment and growth.</p>

2. Record Nr.	UNINA9910959671303321
Autore	Dudek Mark
Titolo	Children's spaces / / Mark Dudek
Pubbl/distr/stampa	Amsterdam, : Elsevier, 2005
ISBN	1-136-42195-5 1-280-63866-4 9786610638666 1-4294-1335-2 0-08-045459-3
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Descrizione fisica	1 online resource (321 p.)
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Soggetti	Schools - Furniture, equipment, etc Architecture
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Children's Spaces; Copyright; Contents; Introduction; 1 Talking and listening to children; 2 Designing for play; 3 Place making and change in learning environments; 4 The school building as third teacher; 5 The classroom is a microcosm of the world; 6 The classroom as an evolving landscape; 7 The schools we'd like: young people's participation in architecture; 8 Digital landscapes - the new media playground; 9 Spaces without children; 10 Razor blades and teddy bears - the health and safety protocol; 11 The sustainable landscape; 12 The edible landscape of school; Index
Sommario/riassunto	This collection of essays is concerned with the experiences children have within the supervised worlds they inhabit, as well as with architecture and landscape architecture. International examples of innovative childcare practice are illustrated together with the design processes which informed their development. The emphasis here is on new and experimental childcare projects which set-out to reassert the rights of children to participate in a complex multi-faceted world,

which is no longer available to them, unless under adult supervision.
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