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Collana	Neurodevelopmental diseases--laboratory and clinical research series
Altri autori (Persone)	ReedPhil
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Matching treatment to the function of destructive behavior / David P. Wacker ... [et al.] -- Stimulus overselectivity in discrimination learning / William V. Dube -- Reciprocal imitation training : a naturalistic behavioral approach to teaching imitation to young children with autistic spectrum disorders / Brooke Ingersoll and Laura Schreibman -- Relational frame theory interventions for perspective-taking deficits in autistic spectrum disorders / Louise McHugh -- Early intensive behavioral intervention in the treatment of autistic spectrum disorders / Geraldine Leader, Olive Healy, and Jennifer O'Connor -- Teaching verbal behavior to children and adults with developmental disabilities, including autism spectrum disorder / Patrick McGreevy -- CABAS contributions to identifying, inducing, and sequencing verbal development / R. Douglas Greer and Dolleen-Day Keohane -- Positive behavior support : supporting children and adults with autistic spectrum disorders and challenging behaviors / Ian Grey, Brian McClean, and Niall McCauley -- A dynamic transactional model of parent-child interactions in autistic spectrum disorders / Lisa A. Osborne -- Teaching parents to use applied behavior analysis with their child with an autistic spectrum disorder / Kate E. Fiske and Sandra L. Harris -- Training professionals and paraprofessionals to implement interventions for children with autism spectrum disorders / Jennifer B. G. Symon, Daniel Openden and Michelle Bush Jacoby -- Activity schedules for adults with autism spectrum disorders / Lynn E. McClannahan, Gregory S. MacDuff and Patricia J. Krantz.

Sommario/riassunto

Behavioural interventions for Autistic Spectrum Disorders (ASD) are among the most widely used approaches, and have proved both extremely popular with parents, and controversial with professionals. These behavioural techniques are some of the few practical applications of psychology in this area to be scientifically evaluated.
