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Nota di contenuto	<p>Intro -- Personality Assessment: New Research -- Contents -- Preface</p> <p>-- Research and Review Studies -- Child and Adolescent Personality Development and Assessment: A Developmental Psychopathology Approach -- Abstract -- I. Emotional and Personality Development -- II. Relational Influences on Emotion and Personality Development -- III. Normal and Abnormal Personality Development: A Developmental Psychopathology Approach -- Future Directions -- IV.</p> <p>Recommendations for Assessment: A Multidimensional, Multicontextual, Multimethod, Developmental Psychopathology Approach -- Conclusion -- References -- Integrating Evidence-Based Treatment into an Attachment Guided Curriculum in a Therapeutic Preschool: Initial Findings -- Abstract -- Introduction -- Literature Support -- Study -- Method -- Results -- Conclusion -- References -- Assessing Individuals for Team "Worthiness": Investigating the Intersection of the Big Five Personality Factors, Organizational Citizenship Behavior, and Teamwork Aptitude -- Abstract -- Introduction -- Personality Assessment in Personnel Selection: A Little History -- The Big Five Personality Factors and the Five-Factor Model of Personality -- Organizational Citizenship Behaviors -- Cognitive Ability and Teams: Teamwork Knowledge, Skills, and Abilities (KSAs) -- Team Worthiness? -- Purpose of Study -- Method -- Results -- Discussion -- Conclusion -- Author's Notes -- References -- Personality Traits and</p>

Daily Moods -- Abstract -- Introduction -- Method -- Results -- Conclusion -- References -- Weight? Wait! Importance Weighting of Satisfaction Scores in Quality of Life Assessment -- Abstract -- Introduction -- 1. Importance Weighting in Quality of Life -- 2. Utility of Importance Weighting -- 3. Appropriateness of Importance Weighting -- 4. Summary and Implications -- Conclusion -- References.

A Psycho-Social Approach to Meanings and Functions of Trait Labels -- Abstract -- Introduction -- Trait Psychology: Basis and Limitations -- Conclusion -- A Psycho-Social Approach to Trait Labels: Traits as Polysemous Entities -- Conclusion -- References -- Comparing the Psychometric Properties of the Common Items in the Short and Abbreviated Versions of the Junior Eysenck Personality Questionnaires: A Mean and Covariance Structures Analysis Approach -- Abstract -- Method -- Results -- Discussion -- References -- Successful Psychopathy: Unresolved Issues and Future Directions -- Psychopathy: What it is, and What it isn't -- What is "Successful" Psychopathy? -- Assessment of Successful Psychopathy -- Detecting the Successful Psychopath: Modern Research Efforts -- Successful Psychopathy: Evidence from Psychophysiology and Neurobiology -- Future Directions in Understanding the Successful Psychopath -- Note -- References -- Score Reliability in Personality Research -- Introduction -- Types of Score Reliability -- Estimation Methods for Score Reliability -- Standards for Interpreting Reliability Coefficients -- Additional Considerations for Reporting and Interpreting Reliability Data -- Conclusion -- References -- Restyling Personality Assessments -- Abstract -- Introduction -- Personality Assessors: Others Versus Self -- Reporting Assessments: Absolute versus Relative Scales -- Conclusion -- References -- Theory and Practice in the Use and Interpretation of Likert-Type Scales within a Cross-Cultural Context -- Abstract -- The Collectivist-Individualist Impression-Expression (ImpExp) Model of Responding to Questionnaires -- From Theory to Practice: Measuring the Effect of Collectivist and Individualist Attributes on Likert-Type Questionnaires (Study 1) -- From Theory to Practice: Cross-Natural or Cross-Cultural Effects (Study 2). General Discussion and Conclusions -- References -- Construct and Response Bias Correlates in Summated Scale Definitions of Personality Traits -- Abstract -- Introduction -- Measuring Personality -- Response Bias in Personality Assessment -- Summary and Research Agenda -- Methods -- Analyses -- Conclusion -- References -- Academic and Everyday Procrastination and their Relation to the Five-Factor Model -- Abstract -- Procrastination in Everyday Life -- Academic Procrastination -- Procrastination and Personality -- Procrastination, Achievement Motivation and Gender Differences -- The Five Factor Model (FFM) of Personality -- Hypotheses -- Method -- Results -- Discussion -- References -- Personality and Attitude Toward Dreams -- Abstract -- Introduction -- Existing Research on Attitude Toward Dreams -- Definition of the Attitude Toward Dreams -- Attitude Toward Dreams and Personality -- Method -- Results -- Conclusion -- References -- Social Dominance Orientation, Ambivalent Sexism, and Abortion: Explaining Pro-Choice and Pro-Life Attitudes -- Abstract -- Introduction -- Current Investigation -- Method -- Results -- Discussion -- Limitations -- Conclusion -- References -- Factor Structure, Sex Effects and Differential Item Functioning of the Junior Eysenck Personality Questionnaire Revised - Abbreviated: A Multiple-Indicators Multiple-Causes Approach -- Abstract -- Method -- Data Analysis -- Results -- Factor Structure of the JEPQR-A -- Evaluation of Direct Sex Effect on the JEPQR-A Items -- Evaluation of Sex and Age

Effects on the JEPQR-A Factors -- Discussion -- References -- Short Communications -- Online Collaborative Learning: The Challenge of Change -- Abstract -- Introduction -- Literature Review -- Goals of the Course Module -- Description of the Module -- Method -- Results -- Discussion -- Limitations of the Study -- Conclusion -- References. The Influence of Personality and Symptoms Severity on Functioning Patients with Schizophrenia -- Abstract -- Introduction -- Method -- Results -- Discussion -- References -- Circumventing Self-Reflection When Measuring Emotions: The Implicit Positive and Negative Affect Test (IPANAT) -- Abstract -- Introduction -- Implicit Affect -- The Implicit Positive and Negative Affect Test -- Empirical Research with the IPANAT -- Summary -- References -- Structured MMPI-2 Client Feedback in the Identification of Potential Supplemental Targets of Change -- Abstract -- Structured MMPI-2 Client Feedback in the Identification of Potential Supplemental Targets of Change -- Selection of Targets of Change in Contemporary Psychotherapy -- References -- Beyond the Traits of the Five Factor Model: Using Deviant Personality Traits to Predict Deviant Behavior in Organizations -- Machiavellianism -- Narcissism -- Psychopathy -- Relationship between the Dark Triad and the Five Factor Model -- Integrating the Dark Triad into Industrial and Organizational Psychology -- Conclusion -- References -- On the Test-Retest Reliability of the Autobiographical Memory Test -- Abstract -- On the Test-Retest Reliability of the Autobiographical Memory Test -- Method -- Results and Discussion -- References -- Index.

Sommario/riassunto

Personality assessment is the determination and evaluation of personality attributes by interviews, observations, tests, or scales. What, then, are the common properties of assessment, regardless of which area is examined?
