1.	Record Nr.	UNINA9910793058303321
	Autore	Schmid Euline Cutrim <1969->
	Titolo	Teacher education in computer assisted language learning : a sociocultural and linguistic perspective / / Euline Cutrim Schmid
	Pubbl/distr/stampa	London ; ; New York : , : Bloomsbury Academic, , [2017]
	ISBN	1-4742-9278-X 1-4742-9277-1 1-4742-9276-3
	Descrizione fisica	1 online resource
	Collana	Advances in digital language learning and teaching
	Disciplina	418.0078/5
	Soggetti	Educational technology - Study and teaching Educational technology Internet in education Language and languages - Study and teaching - Computer-assisted instruction Language and languages - Study and teaching - Technological innovations Language teachers - Training of Second language acquisition - Computer-assisted instruction Second language acquisition - Technological innovations Sociolinguistics
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	pt. 1 Theoretical Framework and Research Design. 1.Research on CALL Teacher Education ; 2.Collaborative Action Research in CALL Teacher Education ; 3.Research on Language Teacher Cognition -- pt. 2 Evaluation of the Professional Development Program. 4.Individual Consultancy and Expert Mediation ; 5.Pre-/In-service Collaboration ; 6. Video-stimulated Reflection ; 7.Peer-assisted Collaborative Learning -- pt. 3 Summary, Implications, and Final Recommendations. 8.Impact and Relevance of the Research.
	Sommario/riassunto	"Even though many pre-service and in-service teacher programs now address information and computer technology, computer- assisted language learning (CALL) teacher education is still reported as

inadequate. Why is this? This book elaborates on some of the existing concerns and through deft analysis of longitudinal data begins to piece together a future road map for CALL teacher education. The book adopts a sociocultural approach, based on the principle that teaching (and learning how to teach) is a long term, complex developmental process that operates through participation in social practices that come with the territory. Euline Cutrim Schmid highlights the need for situated and localized learning, pre-service and in-service collaboration and collaborative peer-assisted learning. Above all of this, the book recommends and proves the efficacy of socially aware and professional reflective practice. This is an essential sociolinguistic take on the computer learning revolution."--Bloomsbury Publishing.

2.	Record Nr.	UNINA9910959524503321
	Autore	Dawson Jane E. A
	Titolo	Scotland re-formed, 1488-1587 / / Jane E. A. Dawson
	Pubbl/distr/stampa	Edinburgh, : Edinburgh University Press, c2007
	ISBN	9786611089207
		9781281089205
		1281089206
		9780748628445
		0748628444
	Descrizione fisica	1 online resource (401 p.)
	Collana	New Edinburgh history of Scotland ; ; v. 6
	Disciplina	941.104
	Soggetti	Reformation - Scotland
		Scotland History 16th century
		Scotland Politics and government 16th century
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	COVER; COPYRIGHT; Contents; Analytical Table of Contents; Maps, Tables and Illustrations; Preface; General Editor's Preface; Introduction The Kingdom of the Scots; PART ONE: 'Glore of all Princely Governing'; Chapter 1: The Princely King: James IV (1488–94); Chapter 2: The

Thistle and the Rose: James IV (1495–1504); Chapter 3: Strutting the European Stage: James IV (1503–13); PART TWO: Renaissance Monarchy Triumphant; Chapter 4: The Survival of Renaissance Monarchy: James V's Minority (1513–28); Chapter 5: Courts and Clergy: James V (1528–37); Chapter 6: Imperious Majesty: James V (1537–42)
PART THREE: The Battle for BritainChapter 7: Wars for Britain (1543–51); Chapter 8: Franco-Scotland (1550–60); Chapter 9: Reformation by the Sword (1555–61); Chapter 10: Reformation by the Word (1560–88); PART FOUR: Re-forming the Kingdom; Chapter 11: 'The Empire of a Woman': Mary, Queen of Scots (1561–7); Chapter 12: Civil Wars (1567–73); Chapter 13: The Last Douglas Ascendancy (1573–8); Chapter 14: James' Long Apprent

Sommario/riassunto	From the death of James III to the execution of Mary, Queen of Scots, Jane Dawson tells story of Scotland from the perspective of its regions and of individual Scots, as well as incorporating the view from the royal court. Scotland Re-formed shows how the country was re-formed as the relationship between church and crown changed, with these two institutions converging, merging and diverging, thereby permanently altering the nature of Scottish governance. Society was also transformed, especially by the feuars, new landholders who became the backbone of rural Scotland. The Reformation Crisis of

3. Record Nr.	UNINA9910960541003321
Titolo	Bereavement : reactions, consequences, and care / / Marian Osterweis, Fredric Solomon, Morris Green, editors ; Committee for the Study of Health Consequences of the Stress of Bereavement, Institute of Medicine
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, 1984
ISBN	9786610245918 9781280245916 1280245913 9780309541237 0309541239 9780585002064 0585002061
Edizione	[1st ed.]
Descrizione fisica	1 online resource (viii, 312 pages) : illustrations
Altri autori (Persone)	OsterweisMarian SolomonFredric GreenMorris
Disciplina	155.937
Soggetti	Bereavement - Psychological aspects Bereavement - Psychosomatic aspects Psychotherapy Medical care
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographies and index.
Nota di contenuto	""Bereavement""; ""Copyright""; ""Acknowledgments""; ""Contents""; ""Introduction""; ""CHAPTER 1 Introduction ""; ""MANDATE AND PROCESS OF THE STUDY""; ""REPORT OVERVIEW""; ""BEREAVEMENT AND STRESS THEORY""; ""DEFINITIONS""; ""REFERENCES""; ""FOOTNOTE""; ""Epidemiologic Perspectives on the Health Consequences of Bereavement""; ""CHAPTER 2 Epidemiologic Perspectives on the Health Consequences of Bereavement ""; ""THE QUESTION OF OUTCOMES""; ""THE CONSTELLATION OF DISTRESS AND GRIEF""; ""ADVERSE HEALTH CONSEQUENCES OF BEREAVEMENT""; ""Mortality""; ""Morbidity and

Health Care Utilization""

""Possible Consequences Beyond the First Year"" ""RISK FACTORS"";
""Characteristics of Bereaved Individuals""; ""Relationship to the
Deceased""; ""Nature of the Death""; ""Risk Factors Appearing After the
Death""; ""CONCLUSIONS AND RECOMMENDATIONS""; ""REFERENCES"";
""Adults' Reactions to Bereavement""; ""CHAPTER 3 Adults' Reactions to
Bereavement ""; ""THE PHENOMENOLOGY OF GRIEF""; ""Changes in
Emotions and Thought Processes""; ""Behavioral Changes"";
""Interpersonal and Social Changes""; ""Physical Complaints""; ""THE
END OF THE BEREAVEMENT PROCESS""; ""Favorable Outcomes""
""Pathological Outcomes"" ""EXPLANATORY MODELS OF THE
BEREAVEMENT PROCESS""; ""Classical Psychoanalytic Theory""; ""Current
Psychodynamic Perspectives""; ""Interpersonal and Attachment Theory
Models""; ""Crisis Theory""; ""Cognitive and Behavioral Theories"";
""CONCLUSIONS AND RECOMMENDATIONS""; ""REFERENCES"";
""Reactions to Particular Types of Bereavement""; ""CHAPTER 4
Reactions to Particular Types of Bereavement ""; ""DEATH OF A
SPOUSE""; ""DEATH OF A CHILD""; ""Stillbirths""; ""PERINATAL DEATH"";
""Sudden Infant Death""; ""The Death of an Older Child""
""Problems in Grieving for a Child"" ""DEATH OF A PARENT DURING
ADULT LIFE""; ""DEATH OF A SIBLING DURING ADULT LIFE"";
""BEREAVEMENT FOLLOWING SUICIDE""; ""The Social Stigma of Suicide"";
""Assisting Survivors of Suicide""; ""Research Issues""; ""CONCLUSIONS"";
""REFERENCES""; ""Bereavement During Childhood and Adolescence"";
""CHAPTER 5 Bereavement During Childhood and Adolescence "";
""DEVELOPMENTAL CONSIDERATIONS""; ""METHODOLOGICAL ISSUES"";
""OUTCOMES OF CHILDHOOD BEREAVEMENT""; ""Immediate Reactions"";
""Intermediate Effects""; ""Long-Term (Delayed) Effects""
""Conclusions About Outcomes"" ""THE GRIEVING PROCESS IN
CHILDREN""; ""Shifts in Self-Concepts Following Bereavement""; ""The
Role of Identification in Grieving""; ""Common Thoughts, Concerns, and
Fantasies""; ""Common Defensive Strategies""; ""Conclusions About the
Grieving Process""; ""VARIABLES AFFECTING PROCESSES AND
OUTCOMES""; ""Child's Age, Developmental Stage, and Emotional
Stability at the Time of Bereavement""; ""Quality of Preexisting
Relationship with the Deceased""; ""Sex of Deceased Parent and
Bereaved Child""; ""Quality of the Child's Support System"";
""Remarriage of the Surviving Parent""

| Sommario/riassunto | "The book is well organized, well detailed, and well referenced; it is an invaluable sourcebook for researchers and clinicians working in the area of bereavement. For those with limited knowledge about bereavement, this volume provides an excellent introduction to the field and should be of use to students as well as to professionals," states Contemporary Psychology. The Lancet comments that this book "makes good and compelling reading. . . . It was mandated to address three questions: what is known about the health consequences of bereavement; what further research would be important and promising; and whether there are preventive interventions that should either be widely adopted or further tested to evaluate their efficacy. The writers have fulfilled this mandate well." |