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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1 Tracks for Change in a New Era for Schools -- chapter 2 Models for Self-Management -- chapter 3 Self-Managing Schools and Learning Outcomes -- chapter 4 Completing the Journey: Driving and Constraining Forces -- chapter 5 The New Agenda in School Reform -- chapter 6 The New Professionalism -- chapter 7 Education and the Knowledge Society -- chapter 8 Transformation of Learning: A Gestalt for Schools -- chapter 9 The Human Dimension: Completing the Gestalt -- chapter 10 Leadership and Management for Schools of the Third Millennium -- chapter 11 Strategic Intentions for Schools.
Sommario/riassunto	The broad approach of local management of schools or self-managing schools is now widely accepted. In Britain, there is even consensus between the three major political parties that the approach should be continued and extended. A key issue, though, is what comes next for self-managing schools? Drawing on their work and experience in research consultancy, Caldwell and Spinks examine the way in which education is changing, and outline what is desirable and workable for schools today, with clear guidelines for policy-makers and practitioners. The focus is specifically on the school, the classroom, the student, and the future of learning in society. Practitioners will find this

book immediately accessible and useful.
