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Soggetti	English language - Study and teaching - Foreign speakers English language - Rhetoric - Study and teaching Report writing - Study and teaching Grading and marking (Students) College prose - Evaluation Second language acquisition
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 181-188) and indexes.
Nota di contenuto	BOOK COVER; TITLE; COPYRIGHT; DEDICATION; CONTENTS; PREFACE; PART I: RESEARCH; CHAPTER 1 An Overview of L1 Composition Research on Response and Its Influence on L2 Writing Theory and Practice; CHAPTER 2 Teacher Feedback on L2 Student Writing; CHAPTER 3 Error Correction; CHAPTER 4 Research on Peer Response; CHAPTER 5 Student Views on Response; PART II: PRACTICE; CHAPTER 6 Preparing Teachers to Respond to Student Writing; CHAPTER 7 Suggestions for Error Correction; CHAPTER 8 Implementing Peer Response; REFERENCES; AUTHOR INDEX; SUBJECT INDEX
Sommario/riassunto	This volume synthesizes and critically analyzes the literature on response to the writing of second language students, and discusses the implications of the research for teaching practice in the areas of written and oral teacher commentary on student writing, error correction, and

facilitation of peer response. The book features numerous examples of student texts and teacher commentary, as well as figures and appendices that summarize research findings and present sample lessons and other teaching materials. It is thus simultaneously comprehensive in its approach to the existing resea

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