

1. Record Nr.	UNINA9910796074503321
Autore	Lewinter Marty <1950->
Titolo	Elementary number theory with programming / / Marty Lewinter, Jeanine Meyer
Pubbl/distr/stampa	Hoboken, New Jersey : , : Wiley, , 2016 2016
ISBN	1-119-06279-9 1-119-06277-2
Descrizione fisica	1 online resource (231 pages)
Classificazione	412 512.7
Disciplina	512.7
Soggetti	Number theory Computer programming
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.

2. Record Nr.	UNINA9910959504503321
Titolo	Language teacher education and technology : approaches and practices // edited by Jeong-Bae Son and Scott Windeatt
Pubbl/distr/stampa	London ; ; New York : , : Bloomsbury Academic, , [2017]
ISBN	9781350020436 1350020435 9781350020412 1350020419
Descrizione fisica	1 online resource (201 pages)
Collana	Advances in digital language learning and teaching
Classificazione	807 418.00785
Disciplina	418.0078/5
Soggetti	Educational technology Internet in education Language and languages - Computer-assisted instruction Language and languages - Study and teaching - Computer network resources Language transfer (Language learning) - Technological innovations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published 2017. Paperback edition first published 2018"--T.p. verso Includes bibliographical references and index
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: 1.Teacher Training in Computer-Assisted Language Learning: Voices of Teacher Educators / Scott Windeatt -- 2.Language and Technology: Theory and Practice, Options and Issues in Computer-Assisted Language Learning / Paul J. Moore -- 3.Balanced Approaches to Teaching Languages with Computers / Paul Gruba -- 4.CALL Research, Practice and Teachers' Roles / Jeong-Bae Son -- 5.Language Learning and Technology: A Thirty-Year Journey / Gary Motteram -- 6.Balancing Theory and Practice: Developing Competent, Reflective CALL Practitioners / Eddy Moran -- 7.Training Teachers to Create and Use Materials for Computer-Assisted Language Learning / Scott Windeatt -- 8.Preparing CALL Professionals: A Survey Course in a CALL Degree Programme / Greg Kessler -- 9.Teacher

Training with CALL Online (Distance): A Project- and Standards-Based Approach / Christine Bauer-Ramazani -- 10. An Invitation to CALL: Foundations of Computer-Assisted Language Learning / Philip Hubbard -- 11. Should We Offer a CALL Course? / Denise E. Murray.

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#### Sommario/riassunto

"Language teachers' competencies in computer-assisted language learning (CALL) are a crucial factor affecting their own implementation of CALL. However, there is still a concern that many language teachers are not adequately prepared to make effective use of CALL or to identify and evaluate potential CALL solutions. This can be the result of many different factors and raises the question of how to train teachers to develop their CALL knowledge and skills to a greater degree. The discussion of approaches to training language teachers in the use of technology adopted in areas of Australia, the UK and the US provides valuable insights for those already involved in this area, and inspiration for those who have some interest in carrying out this kind of training, but as yet have little or no experience. This book explores the current status of CALL teacher education and discusses issues and challenges CALL teacher educators face in their own contexts. Specifically, it looks at postgraduate CALL courses offered at different universities to find ways of improving CALL teacher training. It represents the first overview of a topic that is relevant to most postgraduate courses in Applied Linguistics or TESOL across the globe. The use of technology for language learning and teaching is increasingly common but, as is so often the case, training for teachers in how to use that technology remains limited, to a large extent by lack of expertise among trainers."

--Bloomsbury Publishing.

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