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Collana	JKP resource materials Assessing and developing communication and thinking skills in people with autism and communication difficulties
Disciplina	618.92/85882
Soggetti	Autistic children - Education Autistic children - Language Autistic children - Rehabilitation Communication - Study and teaching Communicative disorders in children - Diagnosis Communicative disorders in children - Treatment Thought and thinking - Study and teaching
Lingua di pubblicazione	Inglese
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Nota di contenuto	Cover; Assessing and Developing Communication and Thinking Skills in People with Autism and Communication Difficulties: A Toolkit for Parents and Professionals; Contents; 1 The Background to the Communication and Thinking Skills Assessments and Curricula; The communication assessment and curriculum; The communication assessment record; The communication curriculum; The thinking skills assessment record and curriculum; How we use the communication assessment and curriculum and the thinking skills assessment and curriculum; 2 The Communication Assessment Record; Introduction Communication Assessment Record I Communication Assessment Record II; How we use the quantification summary sheet for the communication

assessment record; Core communication functions; Quantification Summary Sheet for the Communication Assessment Record; 3The Communication Curriculum; Introduction; Communication Curriculum I; Communication Curriculum II; 4The Thinking Skills Assessment Record; Introduction; Core thinking skills; Thinking Skills Assessment Record; How we use the quantification summary sheet for the thinking skills assessment record

Quantification Summary Sheet for the Thinking Skills Assessment Record 5The Thinking Skills Curriculum; Introduction; Links with other curricula; Thinking Skills Curriculum; Glossary; Further Reading

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Sommario/riassunto

This photocopiable resource offers a framework for the assessment and measurement of the communication skills of children with autistic spectrum disorders. With assessment and planning sheets, it enables teachers, educators and other professionals to observe and record how children use and understand language, following their progress over time.

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