

1.	Record Nr.	UNIORUON00040140
	Autore	LINCKE, Arthur Alexander
	Titolo	Bericht über die fortschritte der Assyriologie in den Jahren 1886-1893 / von Arthur Alex. Lincke
	Pubbl/distr/stampa	Leipzig, : Bar & Hermann, 1894
	Descrizione fisica	VIII, 124 p. ; 23 cm
	Classificazione	VOA IV
	Soggetti	ASSIRIOLOGIA
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Sul front.: Veröffentlichungen des 9. internationalen Orientalistenkongresses, London 1891.
2.	Record Nr.	UNINA9910959456403321
	Titolo	Online education : global questions, local answers // edited by Kelli Cargile Cook and Keith Grant-Davie
	Pubbl/distr/stampa	Amityville, N.Y., : Baywood Pub., 2005
	ISBN	1-315-22397-X 0-89503-440-9
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (344 p.)
	Collana	Baywood's technical communications series
	Altri autori (Persone)	Cargile CookKelli <1959-> Grant-DavieKeith <1957->
	Disciplina	378.1/758
	Soggetti	Education, Higher - Computer-assisted instruction Distance education - Computer-assisted instruction Internet in higher education
	Lingua di pubblicazione	Inglese
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	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

section 1. How do we create and sustain online programs and courses?
-- section 2. How do we create interactive, pedagogically sound online
courses and classroom communities? -- section 3. How should we
monitor and assess the quality of online courses and programs? --
section 4. How is online education challenging our assumptions?

Sommario/riassunto

In "Online Education: Global Questions, Local Answers", 24 college educators focus on the most important questions to be addressed by all scholar-teachers and administrators committed to developing high-quality online education programs. We describe these questions as "global" because they transcend the particular situations of individual institutions. They are questions that everyone involved in online education needs to address: What are the issues to consider when first developing and then sustaining an online education program? How do we create interactive, pedagogically sound online courses and classroom communities? How should we monitor and assess the quality of online courses and programs? And how should recent developments and innovations in online education cause us to reexamine our roles and responsibilities as educators in technical communication? While these global questions affect all of us in one way or another, they demand different local answers, such as those presented by the contributors to this text. Readers will need to consider which of these local answers might apply to their own situations and how these answers might need to be adapted to reflect the particular needs of their own institutions.
