

1. Record Nr.	UNINA9910800038203321
Autore	MØller JØrgen <1979-, >
Titolo	Democracy and democratization in comparative perspective : conceptions, conjunctures, causes, and consequences // JØrgen MØller and Svend-Erik Skaaning
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-136-18881-9 0-415-63351-6 1-138-83040-2 1-283-91973-7 0-203-08399-7 1-136-18882-7
Descrizione fisica	1 online resource (257 p.)
Collana	Democratization studies ; ; 22
Altri autori (Persone)	SkaaningSvend-Erik
Disciplina	321.8
Soggetti	Democracy Democratization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: we are all democrats now -- Conceptions of democracy through the ages -- Defining democracy -- The second coming of democracy -- The three waves of democratization -- Democratization in different regions of the world today -- Modernization theory -- The social forces tradition -- Transitology -- The international dimension -- Combining the competing perspectives -- International consequences of democracy -- Domestic consequences of democracy.
Sommario/riassunto	This book provides an introduction to democratic theory and empirical research on democracy and democratization. The book first examines conceptions of democracy from the origins in ancient Greece to the present day, then tracks when and where modern democracy has developed. On this basis, the book reviews the major debates and schools of thought dealing with domestic and international causes and consequences of democratization. Based on a systematic distinction between minimalist and maximalist definitions of democracy, the book provides a comprehensive and critical assessment of existing

2. Record Nr.	UNINA9910959398503321
Titolo	Evidence-based geriatric nursing protocols for best practice // [edited by] Marie Boltz ... [et al.]
Pubbl/distr/stampa	New York, : Springer, 2012
ISBN	1-78268-184-1 1-280-12888-7 9786613532763 0-8261-7129-X
Edizione	[4th ed.]
Descrizione fisica	xvii, 721 p
Disciplina	618.97/0231
Soggetti	Geriatric nursing - Methodology Nursing Older people Evidence-based nursing Nursing assessment Geriatric Nursing - methods Aged Evidence-Based Nursing Nursing Care Nursing Assessment Patient Care Planning Geriatric Nursing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Evidence-Based Geriatric Nursing Protocols for Best Practice -- Half-Title -- About the Author -- Title Page -- Copyright -- Table of Contents -- Contributors -- Foreword -- Acknowledgments -- Introduction -- Chapter 1: Developing and Evaluating Clinical Practice Guidelines:A Systematic Approach -- Definition of Terms -- The Agree Instrument -- The Search for Evidence Process -- Search Strategies for Broad Topics -- Limits, Hedges, and Publication Types -- Precision and Recall -- Levels of Evidence -- Summary -- References -- Chapter 2:

Measuring Performance, Improving Quality -- Educational Objectives --
Background and Statement of Problem -- Assessment of the Problem
-- Quality Health Care Defined -- Clinical Outcomes and Publicly
Reported Quality Measures -- Interventions and Care Strategies --
Measuring Quality of Care -- Addressing the Challenges -- Measuring
Performance-Selecting Quality Indicators -- Implementing the Quality
Assessment and Performance Improvement Program -- Resources --
References -- Additional Readings -- Chapter 3: Age-Related Changes
in Health -- Educational Objectives -- Cardiovascular System --
Pulmonary System -- Renal and Genitourinary Systems --
Oropharyngeal and Gastrointestinal Systems -- Musculoskeletal System
-- Nervous System and Cognition -- Immune System and Vaccination
-- Atypical Presentation of Disease -- Summary -- Resources --
References -- Chapter 4: Sensory Changes -- Educational Objectives --
Background and Statement of Problem -- Normal Changes of Aging
Senses -- Assessment of the Problem -- Vision -- Visual Function
Questionnaire-25 -- Conditions of the Eye -- Interventions and Care
Strategies -- Vision -- Hearing Impairment -- Hearing Changes
Common in Older Adults -- Smell and Taste -- Changes in Smell and
Taste Common to Older Adults.
Diseases That Alter Taste Seen More Frequently as People Age --
Peripheral Sensation -- Implications of Peripheral Sensation Changes --
Nursing Assessment and Care Strategies of Peripheral Sensation --
Individualized Sensory Enhancement of the Elderly -- Nursing Sensory
Assessments -- History -- Physical Exam for All Systems -- Nursing
Actions and Referrals -- Expected Outcomes -- Follow-up Monitoring
-- Interprofessional Care of Sensory Changes -- Resources --
References -- Chapter 5: Excessive Sleepiness -- Educational
Objectives -- Overview -- Background and Statement of Problem --
Consequences of Excessive Sleepiness -- Physiological Changes in
Sleep that Accompany Aging -- Primary Causes of Excessive Daytime
Sleepiness -- Obstructive Sleep Apnea -- Insomnia -- Restless Legs
Syndrome -- Secondary Causes of Excessive Daytime Sleepiness --
Sleep Disturbance During Hospitalization -- Assessment of the Problem
-- Interventions and Care Strategies -- Summary -- Resources --
References -- Chapter 6: Assessment of Physical Function --
Educational Objectives -- Overview -- Background and Statement of
Problem -- Assessment of the Problem -- Assessment Instruments --
Direct Assessment of Patient -- Specific Functional Assessments --
Interventions and Care Strategies -- Use of Assessment Information --
Resources -- References -- Chapter 7: Interventions to Prevent
Functional Decline in the Acute Care Setting -- Educational Objectives
-- Overview -- Background and Statement of Problem -- Physical
Function as a Clinical Measure -- Patient Risk Factors for Functional
Decline -- Assessment of the Problem -- Hospital Care Systems and
Processes -- Social Climate -- Policy and Procedure -- Physical Design
-- Interventions and Care Strategies -- Support for Cognition --
Physical Therapy and Exercise -- Functional Mobility Programs.
Critical Care Initiatives to Prevent Functional Decline -- Function-
Focused Care: A Multimodal Intervention -- Summary -- References --
Chapter 8: Assessing Cognitive Function -- Educational Objectives --
Overview -- Background and Statement of Problem -- Assessment of
the Problem -- Reasons for Assessing Cognitive Functioning -- How to
Assess Cognitive Functioning -- Interventions and Care Strategies --
When to Assess Cognitive Functioning -- Cautions for Assessing
Cognitive Functioning -- Summary -- Resources -- References --
Chapter 9: Depression in Older Adults -- Educational Objectives --
Overview -- Background and Statement of Problem -- What is

Depression? -- Major Depression -- Minor Depression -- Course of Depression -- Depression in Late Life is Serious -- Depression in Late Life Is Misunderstood -- Treatment for Late-Life Depression Works -- Cause and Risk Factors -- Depression Among Minority Older Adults -- Assessment of the Problem -- Depression Screening Tools -- Individualized Assessment and Interview -- Differentiation of Medical or Iatrogenic Causes of Depression -- Interventions and Care Strategies -- Clinical Decision Making and Treatment -- Biologic Therapies in Treatment of Late-Life Depression -- Electroconvulsive Therapy -- Exercise Interventions -- Psychosocial Approaches -- Interdisciplinary Team Models of Care -- Individualized Nursing Interventions for Depression -- Summary -- Acknowledgements -- Resource -- References -- Chapter 10: Dementia -- Educational Objectives -- Overview -- Background and Statement of Problem -- Assessment of the Problem -- Goals of Assessment -- History Taking -- Functional Assessment -- Cognitive Assessment -- Behavioral Assessment -- Physical Examination and Diagnostics -- Caregiver Assessment -- Interventions and Care Strategies -- Pharmacological Interventions. Pharmacological Therapy for Problematic Behaviors -- Supplemental Drugs -- Nonpharmacological Strategies -- Physical/Functional Interventions -- Environmental Interventions -- Psychosocial Interventions -- Behavioral Interventions -- Advance Planning and End-of-Life Care Interventions -- Summary -- Resources -- References -- Chapter 11: Delirium -- Educational Objectives -- Overview -- Background and Statement of Problem -- Definition -- Etiology and Epidemiology -- Assessment of the Problem -- Interventions and Care Strategies -- Resources -- References -- Chapter 12: Iatrogenesis: The Nurse's Role in Preventing Patient Harm -- Educational Objectives -- Overview -- Background and Statement of Problem -- Iatrogenesis in the Older Adult -- Endogenous Risk Factors for Iatrogenesis -- Exogenous Risk Factors for Iatrogenesis -- Assessment of the Problem -- Adverse Drug Events -- Adverse Effects of Diagnostic, Medical, Surgical, and Nursing Procedures -- Hospital-Acquired Infection -- Interventions and Care Strategies -- Nursing Strategies for Hospital-Acquired Infections -- Quality Improvement Initiatives to Minimize Infection -- Geriatric Syndromes -- Overview -- Nursing Management of Geriatric Syndromes -- Interventions Related to Changing Provider and Patient Knowledge, Beliefs, and Attitudes -- Nurses' Knowledge, Attitudes, and Beliefs -- Patient Knowledge, Attitudes, and Beliefs -- Interventions Related to National and Organizational Priorities -- Organizational Imperatives to Prevent Iatrogenesis -- Safety-Promoting Structures and Processes -- Partnering With Patients -- Summary -- Resources -- References -- Chapter 13: Physical Restraints and Side Rails in Acute and Critical Care Settings -- Educational Objectives -- Overview -- Background and Legal Issues -- Regulations and Accrediting Standards -- Risks of Liability. Professional Standards of Care -- Prevalence and Rationale of Staff -- Extent of Use -- Decision to Use Physical Restraint -- Ethical Issues in the use of Physical Restraint -- Administrative Responsibilities -- Interventions and Care Strategies -- General Medical and Surgical Units -- Critical Care Units -- Alternatives to Physical Restraint -- Overview -- Fall Prevention -- Protection of Medical Devices -- Side Rails -- Summary -- Resources -- References -- Chapter 14: Pain Management -- Educational Objectives -- Overview -- Background and Statement of Problem -- Assessment of Pain -- Self-Reported Pain -- Observed Pain Indicators -- Interventions and Care Strategies -- Pharmacological Pain Treatment -- Nonpharmacological Pain Treatment -- Improving Pain Management in Care Settings -- Summary -- Resources -- References

-- Chapter 15: Fall Prevention: Assessment, Diagnoses, and Intervention Strategies -- Educational Objectives -- Overview -- Background and Statement of Problem -- The Importance of Fall and Injury Prevention in Acute Care -- Assessment of the Problem -- Deciding Risk for a Serious Fall-Related Injury -- Assess and Diagnose the Older Adult Patient's Risk for Serious Injury -- Best Practice Interventions for Suspected Serious Injury -- Why Do Older Adult Patients in an Acute Care Setting Fall and Who Is at Greatest Risk -- Patient-Specific Factors Linked to Fall Risk -- Physical Restraint Use Contributing to Fall Risk -- Medications Contributing to Fall Risk in Older Adults -- Postfall Assessment -- The Immediate Postfall Assessment -- Interim Postfall Assessment -- Longitudinal Postfall Assessment -- Overview of Effective Fall and Injury Prevention in Hospitals -- Fall Prevention Program -- Interventions for All Prevention and Management -- Instituting General Safety Measures -- Early Mobility for Older Patients Who Fall.

Some Best Practice Exemplars Used by Acute Care Hospitals.

Sommario/riassunto

Named a 2013 Doody's Core Title The evidence-based protocols are designed as a primary reference and are useful, substantive, and timely...The broader contributions of useful format and succinct review of the evidence make it likely that this text will continue to be the leading resource in nursing education and practice."-- The Gerontologist Now more than ever, nurses are called upon to lead efforts to embed evidence-based practice in daily operations. As the IOM report states, 'nurses have key roles to play as team members and leaders for a reformed and better-integrated, patient-centered health care system.' The process of implementing sweeping change in health care will likely take years; however, nurses must start pragmatically and focus on these critically important protocols that have demonstrated improved outcomes for older adults. Simply stated, 'Pick this book up and use it.' From the Foreword, Susan L. Carlson, MSN, APRN, ACNS-BC, GNP-BC, FNGNA President, National Gerontological Nursing Association As a gerontological clinical educator/research nurse, I will often use this as a reference. The format and the content are good, and the explanations of how to best use the evidence simplify the process of sifting through mountains of information to figure the best practice." Score: 97, 5 Stars. --Doody's One of the premier reference books for geriatric nurses in hospital, long-term, and community settings, this 4th edition has been thoroughly updated to provide the most current, evidence-based protocols for care of common clinical conditions and issues in elderly patients. Designed to improve the quality, outcomes, and cost-effectiveness of health care, these guidelines are the result of collaboration between leading practitioners and educators in geriatric nursing and New York University College of Nursing. Protocols for each clinical condition have been developed by experts in that particular area, and most have been systematically tested by over 300 participating hospitals in "Nurses Improving Care for Health System Elders" (NICHE). Evidence is derived from all levels of care, including community, primary, and long-term care. A systematic method in compliance with the AGREE appraisal process was used to rate the levels of evidence for each protocol. Protocols are organized in a consistent format for ease of use, and each includes an overview, evidence-based assessment and intervention strategies, and an illustrative case study with discussion. Additionally, each protocol is embedded within chapter text, which provides the context and detailed evidence for the protocol. Each chapter contains resources for further study. Key Features: Updated to provide a wide range of evidence-based geriatric protocols for best practices Contains new chapters on

function-focused care, catheter-associated urinary tract infections, mistreatment detection, acute care models, and transitional care Illustrates application of clinical protocols to real-life practice through case studies and discussion Edited by nationally known leaders in geriatric nursing education and practice, who are endorsed by the Hartford Institute for Geriatric Nursing and NICHE Encompasses the contributions of 58 leading practitioners of geriatric care Written for nursing students, nurse leaders, and practitioners at all levels, including those in specialty roles
