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Titolo	Perspectives on student behaviour in schools : exploring theory and developing practice // Janice Wearmouth, Ted Glynn and Mere Berryman
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Altri autori (Persone)	GlynnT (Ted) BerrymanMere
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Nota di bibliografia	Includes bibliographical references (p. [259]-289) and index.
Nota di contenuto	Half Title: Perspectives on Student Behaviour in Schools; Title Page; Copyright; Contents; Preface; 1 Understanding inclusion and behaviour management; 2 Everyday explanations; 3 Societal understandings; 4 Cultural understandings of learning and behaviour; 5 Biological and medical explanations of behaviour; 6 Psychological understandings of behaviour; 7 Assessment of students' behaviour; 8 Working at individual level; 9 Working at class-wide level; 10 Addressing behaviour at school-wide level; 11 School, home and community working together; 12 Developing school policy; Bibliography; Index
Sommario/riassunto	The authors of this comprehensive text discuss the root causes of disruptive behaviour, tackle assessment issues and develop effective intervention strategies that will be of practical use to teachers and other educators. Whilst theorising behaviour management from a range of perspectives: psychodynamic, behavioural and socio-cultural, the authors remain firmly focused on practical issues of policy making, assessment and intervention, and address a wide range of related

issues, such as: policy in relation to behaviour in schools at local  
authority, national and international level

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