

1. Record Nr.	UNINA9910959356803321
Autore	Chun Edna Breinig
Titolo	Diverse administrators in peril : the new indentured class in higher education / / Edna Chun and Alvin Evans
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2016
ISBN	9781317261124 1317261127 9781315635132 1315635135 9781317261117 1317261119
Edizione	[1st ed.]
Descrizione fisica	1 online resource (172 p.)
Collana	Critical viewpoints : a new series on race New critical viewpoints on society series
Altri autori (Persone)	EvansAlvin
Disciplina	378.11108
Soggetti	Minority college administrators - United States Discrimination in higher education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published 2012 by Paradigm Publishers"--t.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Acknowledgments; Foreword; 1 Twenty-first Century Racism, Sexism, and Heterosexism in University Administration: A Primer; 2 The Interplay between Discrimination, Stress, and Health Outcomes; 3 Organizational Realities and Administrative Power Structures; 4 Indentured Servants and Academic Freedom: Liberation Strategies; 5 Summary and Recommendations for Institutional Change; Appendix A: Methodology for the Study; Appendix B: Data Sample; Index; About the Authors
Sommario/riassunto	Diverse Administrators in Peril is the first in-depth examination of the work experiences of minority, female, and LGBT administrators in higher education. Written by two award-winning practitioners in higher education, this vivid and intensive study of American leadership from the inside out illuminates how the collision between everyday life and systems of power takes place in patterns of subtle discrimination. Based on scores of interviews with diverse administrators, the book

examines patterns of racism, sexism, and heterosexism that persist in the highest administrative ranks and provides concrete strategies and models for inclusive leadership practices.
