

1. Record Nr.	UNINA9910959325403321
Titolo	Benjamin S. Bloom : portraits of an educator // edited by Thomas R. Guskey
Pubbl/distr/stampa	Lanham, MD, : Rowman & Littlefield Education, c2012
ISBN	979-82-16-30667-2 1-280-65866-5 9786613635594 1-61048-605-6
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (195 p.)
Altri autori (Persone)	GuskeyThomas R
Disciplina	370.92 B
Soggetti	Educators - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword by Jonathan E. Bloom; Foreword by David Bloom; Preface; Acknowledgments; Chapter 1: Remembering Ben; Chapter 2: Unlimited Expectations; Chapter 3: "Typically We Will Find . . ."; Chapter 4: It's More Than Numbers; Chapter 5: The Early Years; Chapter 6: Strength in Simplicity; Chapter 7: The Best in the World; Chapter 8: Using Time Wisely; Chapter 9: The University of Chicago's Board of Examinations; Chapter 10: In the Shadow of Greatness; Chapter 11: Making Expectations Clear; Chapter 12: Problem-Solving Processes of College Students Chapter 13: The Father of Israeli Curriculum Reform Chapter 14: An Itinerate Traveler; Chapter 15: A Constant Encourager; Chapter 16: Taxonomy of Educational Objectives, Handbook 1: The Cognitive Domain; Chapter 17: The Origins of the Taxonomy; Chapter 18: Ideas Ahead of Their Time; Chapter 19: A Powerful Influence in Africa; Chapter 20: Stability and Change in Human Characteristics; Chapter 21: Multiple Approaches and Tenacity; Chapter 22: On Publishing; Chapter 23: Not Every Effort Is a Success; Chapter 24: Compensatory Education for Cultural Deprivation; Chapter 25: A Man of Principle Chapter 26: An Uncompromising Commitment to Excellence Chapter

27: Rites of Passage; Chapter 28: Sophie's Influence; Chapter 29: "Learning for Mastery"; Chapter 30: Audacity of Imagination; Chapter 31: An Appreciation of Arguments; Chapter 32: In His Own Words; Chapter 33: Honored in One's Homeland; Chapter 34: A Grand Vision; Chapter 35: Collaborative Leadership; Chapter 36: Human Characteristics and School Learning; Chapter 37: The Man Who Hated the Normal Curve; Chapter 38: A Powerful Influence on Japanese Education; Chapter 39: High Expectations for All Chapter 40: Keeping Things in Perspective Chapter 41: "The 2 Sigma Problem"; Chapter 42: Always Consider the Audience; Chapter 43: You Are a Student of Benjamin Bloom?; Chapter 44: A Sensitive Mentor; Chapter 45: Different Approaches to Understanding; Chapter 46: Developing Talent in Young People; Chapter 47: New Views of "Giftedness"; Chapter 48: Subtle Humor; Chapter 49: Students Come First; Chapter 50: Unique Traveling Rituals; Chapter 51: A Productive Career; Chapter 52: The Benjamin S. Bloom Dissertation Fellowship; Postscript; Appendix A; Appendix B; Appendix C; Appendix D; References About the Contributors

Sommario/riassunto

Few individuals in the history of education have had greater impact on educational policy and practice than Benjamin S. Bloom. Benjamin Bloom's stories are touching remembrances that offer special insight into his uniqueness as a preeminent scholar, colleague, mentor, and friend. This book is a collection of these stories, with brief reviews of some of Bloom's major professional contributions.
