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Altri autori (Persone)	Sanchez-CasalSusan MacdonaldAmie A
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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Identity, realist pedagogy, and racial democracy in higher education / Susan Sanchez-Casal and Amie A. Macdonald -- What's identity got to do with it? Mobilizing identities in the multicultural classroom / Paula M. L. Moya -- Fostering cross-racial mentoring : White faculty and African American students at Harvard College / Richard J. Reddick --

Which America is ours? Martí's "Truth" and the foundations of "American literature" / Michael Hames-Garcia -- Mis-education of mixed race / Michele Elam -- Ethnic studies requirements and the predominantly white classroom / Kay Yandell -- Historicizing difference in *The English patient* : teaching Kip alongside his sources / Paulo Lemos Horta -- Teaching disclosure : overcoming the invisibility of whiteness in the American Indian studies classroom / Sean Kicummah Teuton -- Religious identities and Communities of meaning in the realist classroom / William S. Wilkerson -- Postethnic America? A multicultural training camp for Americanists and future EFL teachers / Barbara Buchenau ... [et. al.] -- Uses of error : toward a realist methodology of student evaluation / John J. Su.

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### Sommario/riassunto

This volume explores the impact of social identity on teaching and learning. The contributors argue, from the perspective of diverse disciplinary and educational contexts, that mobilizing identities in the classroom is a necessary part of progressive educators' efforts to transform knowledge-making and to create a more just and democratic society.

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