

1. Record Nr.	UNINA9910959324803321
Autore	Sánchez-Casal S
Titolo	Identity in Education / / by S. Sánchez-Casal
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2009
ISBN	9786612532382 9780230621565 0230621562 9781282532380 1282532383
Edizione	[1st ed. 2009.]
Descrizione fisica	1 online resource (295 p.)
Collana	Future of Minority Studies, , 2945-770X
Altri autori (Persone)	Sanchez-CasalSusan MacdonaldAmie A
Disciplina	378.1/982900973 378.1982900973
Soggetti	International education Comparative education Educational sociology Education, Higher Astronomy Education - Philosophy International and Comparative Education Sociology of Education Higher Education Astronomy, Cosmology and Space Sciences Philosophy of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Identity, realist pedagogy, and racial democracy in higher education / Susan Sanchez-Casal and Amie A. Macdonald -- What's identity got to do with it? Mobilizing identities in the multicultural classroom / Paula M. L. Moya -- Fostering cross-racial mentoring : White faculty and African American students at Harvard College / Richard J. Reddick --

Which America is ours? Marti's "Truth" and the foundations of "American literature" / Michael Hames-Garcia -- Mis-education of mixed race / Michele Elam -- Ethnic studies requirements and the predominantly white classroom / Kay Yandell -- Historicizing difference in The English patient : teaching Kip alongside his sources / Paulo Lemos Horta -- Teaching disclosure : overcoming the invisibility of whiteness in the American Indian studies classroom / Sean Kicummah Teuton -- Religious identities and Communities of meaning in the realist classroom / William S. Wilkerson -- Postethnic America? A multicultural training camp for Americanists and future EFL teachers / Barbara Buchenau ... [et. al.] -- Uses of error : toward a realist methodology of student evaluation / John J. Su.

#### Sommario/riassunto

This volume explores the impact of social identity on teaching and learning. The contributors argue, from the perspective of diverse disciplinary and educational contexts, that mobilizing identities in the classroom is a necessary part of progressive educators' efforts to transform knowledge-making and to create a more just and democratic society.