

1.	Record Nr.	UNISALENTO991002429689707536
	Autore	Torri, Michelguglielmo
	Titolo	Storia dell'India / Michelguglielmo Torri
	Pubbl/distr/stampa	Roma : Laterza, 2000
	ISBN	8842061654
	Descrizione fisica	xxii, 839 p. : ill. ; 21 cm
	Collana	Storia e società
	Disciplina	954
	Soggetti	India - Storia
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910959277803321
	Autore	Dyhouse Carol <1948-, >
	Titolo	Girls growing up in late Victorian and Edwardian England / / Carol Dyhouse
	Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2013
	ISBN	1-136-24817-X 0-203-10410-2 1-283-89544-7 1-136-24818-8
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (386 p.)
	Collana	Routledge library editions. Women's history ; ; v. 14
	Disciplina	305.2/3/0941 305.230820942 305.230941
	Soggetti	Teenage girls - Great Britain - History - 19th century Teenage girls - Education - Great Britain - History - 19th century Feminism - Great Britain - History - 19th century Great Britain Social life and customs 19th century
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	"First published in 1981"--T.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Dedication; Contents; Acknowledgments; Introduction; 1 First lessons in femininity: the experience of family life; 2 Schooling, college and femininity: some experiences of middle -class girls; 3 Good wives and little mothers: educational provision for working-class girls; 4 Adolescent girlhood: autonomy versus dependence; 5 Feminist perspectives and responses; Notes; Index
Sommario/riassunto	Girls learn about ""femininity"" from childhood onwards, first through their relationships in the family, and later from their teachers and peers. Using sources which vary from diaries to Inspector's reports, this book studies the socialization of middle- and working-class girls in late Victorian and early-Edwardian England. It traces the ways in which schooling at all social levels at this time tended to reinforce lessons in the sexual division of labour and patterns of authority between men and women, which girls had already learned at home. Considering the social anxieties that helped to