

1. Record Nr.	UNINA9910452940203321
Autore	Cooper Andrew <1973-, >
Titolo	Changing gay male identities / / Andrew Cooper
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, N.Y. : , : Routledge, , 2013
ISBN	0-203-08003-3 1-299-46909-4 1-136-16379-4
Descrizione fisica	1 online resource (198 p.)
Collana	Routledge advances in sociology ; ; 99
Disciplina	306.76/62
Soggetti	Gay men - Identity Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; Acknowledgements; Epigraph; 1.Fixing or fracturing identities; Unstable identities and sexualities?; The resilience of identities; The evolution of identity journeys; The structure of the book; 2.The importance of sexual identities in a changing world; Introduction; Late modernity, identity and sexuality; Contested meanings of identity (negotiation); Developing sexualities; Queer theory; Ethnicities and sexualities; Conclusion; 3.Reconciling identities; Introduction; Identity work; Fortress identities Sticky identitiesDefininggayness; The narrative journey; Conclusion; 4. Performing identities; Introduction; Rob's story; Performance and performativity; Hegemonic masculinity; Performing sexualities; Performing camp; Conclusion; 5.Identities embodied; Introduction; Embodiment and identity; Body/identity work; Controlling bodies; Gay gazing; Sexual bodies; Conclusion; 6.Relational identities; Introduction; Identities as relational; Collective identities; Negotiating intimate relationships; Families; Partner(s); Friendships; Conclusion; 7.The future of (gay male) identities Difficult identity workLimitations and future work; Contemporary identities; Globalisation; The virtual revolution; Same-sexmarriage; New masculinities and heterosexualities?; Playing with identities; Appendix

1:Methodology used for the research; Developing the research strategy; Rigour and reflexivity; Reflexivity and flexibility; Sampling and access; Ethical interviewing; Balancing power; Therapeutic concerns; The art of analysis; Summary; Appendix 2:Profiles of the men interviewed; Background; Profiles; Notes; Bibliography; Index

Sommario/riassunto

As the world changes, so sexual identities are changing. In a context of globalisation, mass communication and technological advances, individuals find themselves able to make lifestyle choices in new and different ways. In this increasingly confusing world, sociologists have argued that identities are in flux, and that traditional patterns of identity and intimacy are being disrupted and reshaped, with all the implications for sexual identities that this suggests. Changing Gay Male Identities draws on the powerful life stories of twenty-one gay men to explore how individuals c

2. Record Nr.

UNINA9910504304403321

Autore

Masats Dolors

Titolo

Plurilingual classroom practices and participation : analysing interaction in local and translocal settings / / edited by Dolors Masats, Luci Nussbaum

Pubbl/distr/stampa

Taylor & Francis, 2022
London : , : Routledge, , 2021
©2021

ISBN

1-00-316912-0
1-000-43173-8
1-003-16912-0

Descrizione fisica

1 online resource (240 pages)

Disciplina

370.1175

Soggetti

Multilingual education - Spain - Catalonia
Language and education - Spain - Catalonia
Essays.

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Nota di bibliografia

Includes bibliographical references and index.

Sommario/riassunto

Plurilingual Classroom Practices and Participation contributes to a better understanding of plurilingual education in Catalonia by providing a description of the interactional resources mobilised by learners as social actors.

3. Record Nr.

UNINA9910784544803321

Titolo

Writing and motivation [[electronic resource] /] / edited by Suzanne Hidi, Pietro Boscolo

Pubbl/distr/stampa

Amsterdam ; ; Boston, : Elsevier, 2006

ISBN

1-280-70747-X
9786610707478
1-84950-821-6
0-08-046613-3

Descrizione fisica

1 online resource (347 p.)

Collana

Studies in writing, , 1572-6304 ; ; v. 19

Altri autori (Persone)

HidiSuzanne
BoscoloPietro <1939->

Disciplina

808/.02019

Soggetti

Authorship - Psychological aspects
Writing

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

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Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Preliminary Material / Suzanne Hidi and Pietro Boscolo -- Chapter 1: The Multiple Meanings of Motivation to Write / Pietro Boscolo and Suzanne Hidi -- Chapter 2: Why Write? A Consideration of Rhetorical Purpose / Nancy Nelson -- Chapter 3: The Wholetheme Window of Dynamic Motivation in Writing to Learn Critical Thinking: A Multiple - Source Perspective / Asghar Iran-Nejad , Jason Brian Watts , Gopakumar Venugopalan and Yuejin Xu -- Chapter 4: A Writer's Discipline: The Development of Self-Regulatory Skill / Barry J. Zimmerman and Anastasia Kitsantas -- Chapter 5: Writing on an Interesting Topic: Does Writing Foster Interest? / Pietro Boscolo , Laura Del Favero and Michele Borghetto -- Chapter 6: Motivations for ESL Writing Improvement in Pre-University Contexts / Alister Cumming ,

Tae-Young Kim and Kéanré B. Eouanzoui -- Chapter 7: 'Putting Things into Words': The Development of 12-15-Year-Old Students' Interest for Writing / Rebecca L. Lipstein and K. Ann Renninger -- Chapter 8: Writing Self-Efficacy and Its Relation to Gender, Writing Motivation and Writing Competence: A Developmental Perspective / Frank Pajares , Gio Valiante and Yuk Fai Cheong -- Chapter 9: Mark Twain's Writers' Workshop: A Nature-Nurture Perspective for Motivating Students with Learning Disabilities to Compose / Virginia W. Berninger and Suzanne Hidi -- Chapter 10: Fostering Students' Willingness and Interest in Argumentative Writing: An Intervention Study / Bianca De Bernardi and Emanuela Antolini -- Chapter 11: The Role of Interest and Self-Efficacy in Science-Related Expository Writing / Suzanne Hidi , Mary Ainley , Dagmar Berndorff and Laura Del Favero -- Chapter 12: Observational Learning through Video-Based Models: Impact on Students' Accuracy of Self-Efficacy Beliefs, Task Knowledge and Writing Performances / Mariet Raedts , Gert Rijlaarsdam , Luuk van Waes and Frans Daems -- Chapter 13: The Role of Literate Communities in the Development of Children's Interest in Writing / Susan Bobbitt Nolen -- Chapter 14: A Cross-Case Study of Writing Motivation as Empowerment / Penny Oldfather and Cyndie Hynd Shanahan -- References / Suzanne Hidi and Pietro Boscolo -- Author Index / Suzanne Hidi and Pietro Boscolo -- Subject Index / Suzanne Hidi and Pietro Boscolo -- Previously Published Titles in this Series / Suzanne Hidi and Pietro Boscolo.

Sommario/riassunto

The aim of this volume is to bring together contributions from international research on writing and motivation. It not only addresses the basic question of how motivation to write can be fostered, but also provides analyses of conceptual and theoretical issues at the intersection of the topics of motivation and writing. What emerges from the various chapters is that the motivational aspects of writing represent a rich, productive and partially still unexplored research field. This volume is a step in the direction of a more systematic analysis of the problems as well as an effort to present and compare various models, perspectives and methods of motivation and writing. It addresses the implications of writing instruction based on the 2 main approaches to writing research: cognitive and socio-cultural. It provides systematic analysis of the various models, perspectives, and methods of motivation and writing. It brings together the international research available in this burgeoning field.

4. Record Nr.	UNINA9910959261903321
Titolo	Breaking the mold of preservice and inservice teacher education : innovative and successful practices for the 21st century / / edited by Audrey Cohan Andrea Honigsfeld
Pubbl/distr/stampa	Lanham, : Rowman & Littlefield Education, c2011
ISBN	979-82-16-29571-6 1-282-97548-X 9786612975486 1-60709-553-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (411 p.)
Altri autori (Persone)	CohanAudrey HonigsfeldAndrea <1965->
Disciplina	370.071/1
Soggetti	Teachers - Training of Teachers - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	section 1. Preservice teacher education -- section 2. Inservice teacher education -- section 3. Collaborative teacher education practices -- section 4. Global perspectives on teacher education.
Sommario/riassunto	This unique collection of chapters takes the reader on a tour to explore innovative preservice and inservice teacher education practices from many regions of the United States, Canada and the world. Each of the chapters offers an authentic, documentary account of successful initiatives that break the traditional mold of teacher education.