

1. Record Nr.	UNINA9910157598003321
Autore	Fredette Karen Karper
Titolo	Where God Begins to Be
Pubbl/distr/stampa	Karen Karper Fredette
ISBN	1-62517-557-4
Descrizione fisica	1 online resource (125 p.)
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Sommario/riassunto	<p>After thirty years in a Poor Clare Monastery, Karen Karper was drawn to the deeper spiritual life as a hermit. With only 100., some personal effects, and an unreliable Bronco, she moved into a rent-free cabin in Colt Run Holler, WV. She adopted a white Angora cat she named Merton the Tom and plunged into a primitive lifestyle for which she was totally unprepared. Without indoor plumbing and heating with wood, she learned how much she didn't know. These vivid vignettes describe highlights of her six years as a solitary, narrating encounters with copperheads in her woodpile; vicious wild roses; and a Flame Azalea which caused her to remove her shoes and worship where the deer knelt to pray. Throughout, she depends on God who never fails to meet her needs, though often only at the last moment! Readers who have savored this book since it was first published find they return to it time after time for the inspiration and living experience it provides. For them also, God begins to be anew.</p>

2. Record Nr.	UNINA9910959220003321
Autore	Berry Barnett
Titolo	Teacherpreneurs : innovative teachers who lead but don't leave // Barnett Berry, Ann Byrd, Alan Wieder
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, c2013
ISBN	9781118540046 1118540042 9781118539910 1118539915
Edizione	[1st ed.]
Descrizione fisica	1 online resource (273 p.)
Classificazione	EDU001000
Altri autori (Persone)	ByrdAnn <1961-> WiederAlan <1949->
Disciplina	371.102
Soggetti	Teaching - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Advocating for a bold brand of teacher leadership -- Defining the teacherpreneur -- Preparing for teacherpreneurism -- Making teachers and teaching visible -- Transcending teaching's past -- Cultivating teacherpreneurs for teacher-led schools -- Meeting resistance and crossing borders -- Creating what we have imagined -- Finish(ing) lessons for teacherpreneurism -- Foreseeing 2030.
Sommario/riassunto	"We need a bold new brand of teacher leadership that will create opportunities for teachers to practice, share, and grow their knowledge and expertise. This book is about "teacherpreneurs"--highly accomplished classroom teachers who blur the lines of distinction between those who teach in schools and those who lead them. These teacherpreneurs embody the concept that teachers can teach as well as lead the transformation of teaching and learning. It's about empowering expert teachers who can buoy the image of teaching and enforce standards among their ranks while all along making sure that their colleagues as well as education policymakers and the public know what works best for students. The book follows a small group of teacherpreneurs in their first year. We join their journey toward

becoming teacher leaders whose work is not defined by administrative fiat, but by their knowledge of students and drive to influence policies that allow them and their colleagues to teach more effectively. The authors trace the teacherpreneurs' steps--and their own--in the effort to determine what it means to define and execute the concept of "teacherpreneurism" in the face of tough demands and resistant organizational structures"--

3. Record Nr.	UNINA9911007261103321
Titolo	Australian Mine Ventilation Conference 2019
Pubbl/distr/stampa	Perth, Australia : , : Australasian Institute of Mining and Metallurgy, , 2019
ISBN	1-5231-6140-X
Descrizione fisica	1 online resource
Soggetti	Mine gases Mine safety
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages) and index.
Sommario/riassunto	The Australian Mine Ventilation Conference 2019 was held in Perth on 26-28 August 2019. The overall theme of the conference was Managing Ventilation Risk, and its aim was to improve the health and safety of Australian mine workers. Papers in this volume cover topics such as direct and indirect elements of metal and coal mine ventilation planning and case studies; main and booster fans; numerical modelling and integration with planning and remote monitoring; occupational health hazard monitoring and management (mine gases, dust, DPM, radioactive dust); heat and refrigeration; prevention of methane, coal and sulfide dust explosions; prevention and fighting of mine fires; detection and control of spontaneous combustion; ventilation monitoring and control; mining regulations, including principle hazard management plans; understanding radiation; and seal-up

management.
