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Nota di bibliografia	Includes bibliographical references (p. [186]-201) and index.
Nota di contenuto	Book Cover; Title; Contents; List of case studies; List of illustrations; Preface; Introduction; Beyond power; Ends and means; Equity and the construction of difference; What is a right?; Maximizing good; Community and loyalty; Censorship and curriculum; Omissions and commissions; Making progress in ethical judgement; Appendix A: What ought I to do?; Appendix B: Code of ethics; Australian College of Education; Glossary; Bibliography; Index
Sommario/riassunto	Conflicts often arise between regulations, making it difficult for school management teams and teachers to resolve situations with appropriate dignity and respect for all concerned. This book discusses provocative actual case studies to help teachers to reflect on their own ethics, guiding them to make more reasonable decisions in their schools, and thereby gradually transforming schools into more cohesive and caring communities. A model of consequences, consistency and caring, each aspect based on traditional ethical theories provides a scientific base - a rational and a responsive base for e