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Nota di contenuto	Cover; Copyright; Contents; About The Author; Foreword; Introduction; Chapter One: The child's view of himself; Chapter Two: The view of the world around him; Chapter Three: Gender identity; Chapter Four: Siblings; Chapter Five: The child at school; Chapter Six: Problems with teachers; Chapter Seven: Problems with peers; Chapter Eight: School phobia; Chapter Nine: Sphincter training problems; Chapter Ten: The child in the community; Chapter Eleven: The wider family; Chapter Twelve: Sleeping problems; Chapter Thirteen: Divorce; Chapter Fourteen: Adoption; Chapter Fifteen: Absences Chapter Sixteen: Illness and death
Sommario/riassunto	The fifth birthday represents an important landmark in a child's development. He is now ready to start full-time primary school, and we no longer speak of a baby or a little child; instead, we refer to the boy or the girl. Over the next five years, as his horizons become wider and his experiences outside the home increase exponentially, he seems to become more reserved; more difficult to approach and share things with. Sometimes, ordinary questions are ignored or responded to with some apparently unrelated answer. Occasionally, the child will move away even while someone is speaking to him.

