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| Titolo | Handbook of self-regulatory processes in development : new directions and international perspectives / / edited by Karen Caplovitz Barrett. [et al.] |
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| Descrizione fisica | 1 online resource (508 p.) |
| Altri autori (Persone) | BarrettKaren Caplovitz |
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| Soggetti | Self-control in children Emotions in children Child psychology |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and indexes. |
| Nota di contenuto | section 1. Development of emotion regulation and self-regulation -- section 2. Development of self-regulation : physiological and brain processes -- section 3. Development of self-regulation and mastery motivation -- section 4. Self-regulation in atypical development. |
| Sommario/riassunto | The development of self- and emotional regulatory processes helps children to regulate their behavior based on their cultural context and to develop positive social relationships. This handbook brings together heretofore disparate literatures on self- and emotional regulation, brain and physiological processes, mastery motivation, and atypical development to highlight how mastery motivation is related to self-regulation and to clarify the relation between these various processes. Authors from a variety of countries and backgrounds provide an integrated, up-to-date review of the research and |