

1. Record Nr.	UNISA990003000220203316
Autore	European symposium on Programming, ESOP 2005 : <14. ; : 2005
Titolo	Programming languages and systems : 14th European Symposium on Programming, ESOP 2005 : Edinburgh, UK, April 4-8, 2005 : proceedings / Mooly Sagiv(ed.)
Pubbl/distr/stampa	Berlin [etc.] : Springer, [c2005]
ISBN	3-540-25435-8
Descrizione fisica	XIII, 438 p. : ill. ; 24 cm.
Collana	Lecture notes in computer science ; 3444
Disciplina	005.1
Soggetti	Linguaggi di Programmazione - Congressi - Edinburgh - 2005
Collocazione	001 LNCS 3444
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910958975603321
Autore	Lambirth Andrew <1959->
Titolo	Literacy on the left : reform and revolution / / Andrew Lambirth
Pubbl/distr/stampa	London ; ; New York : , : Continuum, , 2011
ISBN	9786613066718 9781472553089 147255308X 9781283066716 1283066718 9781441155474 1441155473
Edizione	[1st ed.]
Descrizione fisica	1 online resource (191 p.)
Disciplina	302.2/244
Soggetti	Ideology Literacy - Political aspects Right and left (Political science)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [163]-176) and index.
Nota di contenuto	Introduction -- Marxism: a revolutionary perspective -- Conservatives and social democratic liberal perspectives -- Postmodernist perspectives -- Fashioning a language of critique -- Conservative discourse and literacy practice -- Social democratic liberal discourse and literacy practice -- Radical discourse and literacy practice -- Marxist discourse and literacy practice -- Conclusions.
Sommario/riassunto	This engaging text explores discourses involved in the teaching of literacy which can be conceptualised as deriving from the political 'left'. The concept of a 'left' and a 'right' in politics are fully defined and a unique analytical framework is introduced to examine and categorise perspectives for teaching literacy. The book creates a language of critique for methods advocated from liberal, 'left-leaning' sources within the field of education and connects them to left political agendas that aspire to either reform or revolution to change and improve society. These left approaches are then contrasted with politically 'right'

agendas. Methods for the teaching of literacy have for many years been seen to be politically motivated by commentators on the left and the right of politics. This book considers the ideological sources of educational practice in literacy. Methods advocated from more liberal perspective are rarely critiqued and examined for their ideological and political roots
