1.	Record Nr.	UNINA9910958958603321
	Titolo	Evaluating cognitive competences in interaction / / edited by Gitte Rasmussen, C.E. Brouwer, Dennis Day
	Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub. Co., 2012
	ISBN	9781283895163 1283895161 9789027273338 9027273332
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (244 p.)
	Collana	Pragmatics & beyond new series; v. 225
	Classificazione	ER 990
	Altri autori (Persone)	RasmussenGitte BrouwerC. E DayDennis
	Disciplina	401.4
	Soggetti	Communicative competence Competence and performance (Linguistics) Conversation analysis Psycholinguistics
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Evaluating Cognitive Competences in Interaction; Editorial page; Title page; LCC data; Table of contents; Introduction; 1. A short presentation of the papers in this volume; 1.1 Papers on interaction in classroom or practice-based training settings; 1.2 Papers on interaction in institutional settings occasioned by 'social problems'; 1.2.1 Papers on interaction in institutional (re)habilitation settings; 2. Concluding remarks; References; Transcript notations; The embedded evaluations in air traffic control training; 1. Introduction 2. Evaluating learner performance and understanding in educational contexts 3. Characteristics of the air traffic control work and training; 4. Data and methods; 5. Evaluation as embedded activity in I-R sequences; 5.1 Embedding evaluation in the extension of the base sequence; 5.2 Embedding evaluation in the repair sequence; 5.3 Occasioned instruction; 6. Conclusion; References; Teacher evaluations; 1. Introduction; 2. Data; 3. Dimensions of evaluations; 3.1 Positive-

Sommario/riassunto	This paper presents a study of how teenage boys with learning disabilities evaluate co-participants' 'cognitive' or 'mental' state competences in interaction ("you are sick in the head"). The evaluations emerge out of disputes and disagreements about social experiences and end these disputes by excluding the co-participant from further talk on current topics. The study shows thus how 'mental' state evaluations become insults: In and through the use of 'mental' state evaluations in actions in which the boys triumph over, or 'win' the dispute as they exclude others from participation in on-going