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Nota di contenuto	Contents; Acknowledgments; CHAPTER 1 Introduction: Disclosure Consequences; CHAPTER 2 Ideology, Terminology, and Method; CHAPTER 3 Conversations in Which Silence Is Not Consent; CHAPTER 4 Vignettes: Professional Confessions; CHAPTER 5 Voicing and Silence: Speaking for Others by Speaking about Ourselves; CHAPTER 6 Preparation for Speaking Out: Polishing the Story; CHAPTER 7 Pedagogical Confessions: Narrating Empowerment for Knowledge Production; CHAPTER 8 Testimony: Performing the Polished Story; CHAPTER 9 Conclusions/Closing: The Portrait of a Practice; Notes; References; Index About The Author
Sommario/riassunto	Many professionals in health, education, and community service roles are caught in a particular bind of identity-they live in a complex social borderland of credibility and professional authority while experiencing or having experienced the same discrimination, violence or trauma that they are committed to conquering. For some, the disclosure of their own stories of marginalization has become a tool for advocacy, for telling a larger truth; for others, self-disclosure is a more personal action, intended to assist isolated others in developing trust and connection. Linde Zingaro, a felon

