

1. Record Nr.	UNINA9910459525503321
Titolo	History and hate [[electronic resource]] : the dimensions of anti-Semitism // edited by David Berger
Pubbl/distr/stampa	Philadelphia, : Jewish Publication Society, c1997
ISBN	1-283-80574-X 0-8276-0989-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (150 p.)
Altri autori (Persone)	BergerDavid <1943->
Disciplina	305.8924
Soggetti	Antisemitism - History Racism Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"This book emerged from a conference sponsored by the Anti-Defamation League of B'nai B'rith and by the Joseph and Ceil Mazer Institute for Research and Advanced Studies in Judaica of the Center for Jewish Studies, City University of New York"--P. ix. Includes bibliographical references and index.
Nota di bibliografia	
Nota di contenuto	Cover; Title Page; Copyright Page; Contents; Preface; Anti-Semitism: An Overview; Anti-Semitism in the Ancient World; "Anti-Semitism" in Antiquity; Medieval Anti-Semitism; Robert Chazan's "Medieval Anti-Semitism"; Anti-Semitism and the Muslim World; Comparative Perspectives on Modern Anti-Semitism in the West; American Anti-Semitism; Contributors; Index
Sommario/riassunto	The persistence of anti-Semitism is a phenomenon that challenges Jewish historians to make ethical judgments a part of historical analysis. This comprehensive collection meets that challenge as its authors provide fresh insight into the complexities of anti-Semitism. The eight essays included in this volume are by noted scholars, each an expert in a specific historical period-from the ancient world to the twentieth century.

2. Record Nr.	UNINA9910958843503321
Autore	Caldas Stephen J. <1957->
Titolo	Raising bilingual-biliterate children in monolingual cultures / / Stephen J. Caldas
Pubbl/distr/stampa	Clevedon, : Multilingual Matters, 2006
ISBN	9786610501731 9781280501739 1280501731 9781423788096 1423788095 9781853598777 1853598771
Edizione	[1st ed.]
Descrizione fisica	1 online resource (247 p.)
Collana	Bilingual education and bilingualism
Disciplina	306.44608309714
Soggetti	Bilingualism in children - Louisiana Bilingualism in children - Quebec (Province) English language - Acquisition French language - Acquisition Second language acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front matter -- Contents -- List of Tables and Figures -- Acknowledgements -- Preface -- 1. Introduction and Focus of the Book -- 2. Bilingualism in America -- 3. Methodology: Taking the Measure of the Project -- 4. Bilingual Antecedents -- 5. Home and Community -- 6. The School -- 7. Reading, Media, Hobbies and Games -- 8. The Psychology of Pre- and Early Adolescent Bilingualism -- 9. The Psychology of Middle Adolescent Bilingualism -- 10. Emerging Bilingual Identities -- 11. Taking the Measure of Bilingualism -- 12. Lessons Learned, Broader Implications and Guidelines for Parents -- Bibliography -- Appendices -- Index
Sommario/riassunto	This book is a case study carefully detailing the French/English bilingual and biliterate development of three children in one family

beginning with their births and ending in late adolescence. The author and researcher is the children's French/English bilingual American father, who was aided by his bilingual French Canadian wife (also the children's mother). We reared our three children in two different cultures—essentially monolingual English-speaking Louisiana, and totally monolingual French-speaking Québec. The family spent academic years in Louisiana, and the summer months in Québec. Our strategy was to speak only French to our son and our identical twin daughters. We artificially orchestrated and manipulated both the strategies, and to the extent possible, even the children's environments to ensure the success of our project. Additionally, I carefully documented our progress using a variety of research tools, including audio and videotape recordings, teacher and child surveys, interviews with teachers, fieldnotes, psychological and diagnostic testing, and standardized assessment instruments.
