

1. Record Nr.	UNICAMPANIAVAN0056121
Titolo	Il Battistero di San Giovanni a Firenze / a cura di/edited by Antonio Paolucci ; scritti di/text by Carlo R. Chiarlo ... [et al.] . ; fotografie di/photographs by Mario Falsini, Mario Ronchetti, Paolo Tosi
Pubbl/distr/stampa	2 v. ; 33 cm
ISBN	88-7686-274-9
Edizione	[Modena : Panini]
Descrizione fisica	In custodia.
Disciplina	726.4
Soggetti	Firenze - Battistero
Lingua di pubblicazione	Italiano Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910958836203321
Autore	Mills Julie
Titolo	Gender inclusive engineering education / / Julie Mills, Mary Ayre, and Judith Gill
Pubbl/distr/stampa	New York, : Routledge, 2010 New York : , : Routledge, , 2010
ISBN	1-136-97310-9 1-136-97311-7 1-282-56962-7 9786612569623 0-203-85195-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (229 p.)
Collana	Routledge research in education
Altri autori (Persone)	AyreMary GillJudith <1942->
Disciplina	620.00711
Soggetti	Women engineers - Education Educational equalization Engineering - Study and teaching (Higher) Sex differences in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Tables; Foreword by Emeritus Professor Robin King; Acknowledgments; 1 Introduction: Why We Need Gender Inclusive Engineering Education; 2 Women in Engineering: The Current Position; 3 Attracting Women to Enter and Succeed in Engineering Study; 4 Learning, Curriculum and Gender: Theoretical Contexts; 5 Design and Implementation Strategies for Gender Inclusive Engineering Curriculum; 6 Gender Inclusive Engineering Courses; 7 Implementing and Embedding Gender Inclusive Engineering Education; 8 In Conclusion: A Look to the Future Appendix A: ACCREDITATION CRITERIA AND ATTRIBUTES OF ENGINEERING GRADUATES Appendix B: GLOSSARY OF TERMS; Bibliography; Index
Sommario/riassunto	Women continue to comprise a small minority of students in

engineering education and subsequent employment, despite the numerous initiatives over the past 25 years to attract and retain more women in engineering. This book demonstrates the ways in which traditional engineering education has not attracted, supported or retained female students and identifies the issues needing to be addressed in changing engineering education to become more gender inclusive. This innovative and much-needed work also addresses how faculty can incorporate inclusive curriculum within their courses and programs, an
