Record Nr. UNINA9910958810203321 Common core mathematics in a PLC at work Grades 3-5 / / Matthew R. **Titolo** Larson ... [et al.]; foreword by Rebecca DuFour; Timothy D. Kanold, series editor Bloomington, Ind., : Solution Tree Press, 2012 Pubbl/distr/stampa **ISBN** 9781936764020 1936764024 Edizione [1st ed.] Descrizione fisica 1 online resource (222 p.) Altri autori (Persone) LarsonMatthew R KanoldTimothy D Disciplina 372.702/1873 Soggetti Mathematics - Study and teaching (Elementary) - Standards - United Professional learning communities Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Acknowledgments ""; ""Table of Contents""; ""About the Series Editor Nota di contenuto ""; ""About the Authors ""; ""Foreword ""; ""Introduction ""; ""Chapter 1: Using High-Performance Collaborative Teams for Mathematics ""; ""Chapter 2: Implementing the Common Core Standards for Mathematical Practice ""; ""Chapter 3: Implementing the Common Core Mathematics Content in Your Curriculum ""; ""Chapter 4: Implementing the Teaching-Assessing-Learning Cycle ""; ""Chapter 5: Implementing Required Response to Intervention ""; ""Epilogue: Your Mathematics Professional Development Model "" ""Appendix A: Standards for Mathematical Practice """"Appendix B: Standards for Mathematical Content, Grade 3 ""; ""Appendix C: Standards for Mathematical Content, Grade 4 ""; ""Appendix D: Standards for Mathematical Content, Grade 5""; ""Appendix E: Changes in Mathematics Standards, 1989-2010 ""; ""References and Resources ""; ""Index "" This teacher guide illustrates how to sustain successful implementation Sommario/riassunto of the Common Core State Standards for mathematics, grades 3-5. Discover what students should learn and how they should learn it at

each grade level. Comprehensive research-affirmed analysis tools and

strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency.