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Nota di contenuto	Global citizenship in theory and practice / Hans Schattle -- Fostering engagement: the role of international education in the development of global civil society / James M. Skelly -- Global learning and the making of citizen diplomats / Rebecca Hovey and Adam Weinberg -- International studies and foreign languages: a critical American priority / Charles Kolb -- Global citizenship education: challenges and possibilities / Ian Davies and Graham Pike -- Study abroad and language: from maximal to realistic models / Dieter Wanner -- Constructive disequilibrium: cognitive and emotional development through dissonant experiences in less familiar destinations / S. Megan Che, Mindy Spearman and Agida Manizade -- The liberal arts and global citizenship: fostering intercultural engagement through integrative experiences and structured reflection / Joseph L. Brockington and Margarete D. Wiedenhoeft -- Study abroad and nursing: from cultural to global competence / Connie Currier ... [et al.] -- The role of study abroad in preparing globally responsible teachers / Kenneth Cushner -- Democratizing study abroad: challenges of open access, local commitments, and global competence in community colleges / Robert A. Frost and Rosalind Latiner Raby -- North of 49:

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Sommario/riassunto

Co-published with the Association for American Colleges and Universities (AAC&U) If we are all becoming global citizens, what then are our civic responsibilities? Colleges and universities across the United States have responded to this question by making the development of global citizens part of their core mission. A key strategy for realizing this goal is study abroad. After all, there may be no better way for students to acquire the knowledge, skills, and attitudes required to become effective change-agents in international contexts. The Handbook of Pra