

1. Record Nr.	UNINA9911007346603321
Autore	Gide Pierre
Titolo	André Gide & Henri Thomas
Pubbl/distr/stampa	Presses universitaires de Lyon, 2025
ISBN	2-7297-1486-3
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910958734003321
Autore	Quagliata Emanuela
Titolo	Assessment in Child Psychotherapy // by Emanuela Quagliata
Pubbl/distr/stampa	London, : Karnac, 2004 Boca Raton, FL : , : Routledge, , [2018] ©2000
ISBN	0-429-91101-7 0-429-89678-6 0-429-47201-3 1-283-59185-5 9786613904300 1-78241-009-0 1-78049-760-1
Edizione	[Rev. ed.]
Descrizione fisica	1 online resource (191 p.)
Collana	TAVI
Altri autori (Persone)	QuagliataEmanuela RustinMargaret
Disciplina	618.928914
Soggetti	Child psychotherapy Child mental health services
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

COVER; Contents; Preface; Acknowledgements; Introduction; 1. Assessing Children with Communication Disorders; 2. Borderline Children; 3. Severe Eating Difficulties; 4. What Follows Family Breakdown?; 5. Assessing Sexually Abused Children; 6. An Under Fives' Counselling Service and its Relation to Questions of Assessment; 7. Family Explorations; 8. Assessing Adolescents; 9. Assessing the Risk of Self Harmin Adolescents; Subject Index; Index of Names

Sommario/riassunto

This book describes an approach to children and young people who might be helped by child psychotherapy. Attention is paid to factors within the child's personality, to strengths and impediments in the developmental process, and to the family and wider school and community context. Individual chapters address both clinical methods and a variety of clinical problems, including work with very young children and their parents, severe deprivation and family breakdown, developmental delay, and the more serious psychological illnesses of childhood. Assessment in Child Psychotherapy is a significant contribution to all mental health professionals who need to be able to identify the precise nature of a child, adolescent or family's problems and to offer the most appropriate help. Such a book is long overdue. It spans a range of thinking about how best to reach those whose emotional and behavioural difficulties pose challenging questions as to the most suitable forms of treatment.
