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| 1. | Record Nr. | UNISOBE600200012989 |
| | Autore | Bernhard, Thomas |
| | Titolo | Der Untergeher / Thomas Bernhard |
| | Pubbl/distr/stampa | Frankfurt am Main : Suhrkamp, 1983 |
| | Descrizione fisica | 244 p. ; 18 cm |
| | Lingua di pubblicazione | Tedesco |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
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| 2. | Record Nr. | UNISALENTO991004351737407536 |
| | Titolo | The American peoples encyclopedia : a comprehensive reference work / [editor in chief Edward Humphrey] |
| | Pubbl/distr/stampa | New York : Grolier, c1963 |
| | Descrizione fisica | 20 volumi : ill. ; 26 cm |
| | Altri autori (Persone) | Humphrey, Edward |
| | Disciplina | 031 |
| | Soggetti | Stati Uniti d'America Enciclopedie |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| | Nota di contenuto | vol. 1.: A to Anegada passage. - 40 p., 968 colonne.
vol. 2.: Anemia to Baner. - 1056 colonne.
vol. 3.: Banff to Brenner. - 1024 colonne.
vol. 4.: Brenner pass to Census. - 1024 colonne.
vol. 5.: Cent to Concerto. - 1024 colonne.
vol. 6.: Concession to Design. - [1024] colonne.
vol. 7.: Désirade to Eritrea. - 1024 colonne.
vol. 8.: Erlangen to Freind. - 1024 colonne. |

vol. 9.: Freire to Gropper. - 1024 colonne.
 vol. 10.: Gros to Indole. - 1088 colonne.
 vol. 11.: Indonesia to Lally. - 1088 colonne.
 vol. 12.: Lalo to Marsh. - 1087 colonne.
 vol. 13.: Marshal to Narcissus. - 1088 colonne.
 vol. 14.: Narcotic to Pando. - 1088 colonne.
 vol. 15.: Pandora to Psychopathy. - 1088 colonne.
 vol. 16.: Psychosis to Sauterne. - 1088 colonne.
 vol. 17.: Savage to Sumac. - 1088 colonne.
 vol. 18.: Sumatra to Usia. - 1088 colonne.
 vol. 19.: U.S. Mail to Zyzzyva. - 1088 colonne.
 vol. 20.: Atlas and index. - 372 p. : carte geogr.

3. Record Nr.	UNINA9910958715003321
Autore	Sedgwick Fred
Titolo	Writing to learn : poetry and literacy across the primary curriculum / / Fred Sedgwick
Pubbl/distr/stampa	London, : Routledge / Falmer, 2000
ISBN	1-85997-081-8 1-134-59244-2 1-134-59245-0 0-203-18982-5 0-203-18629-X 1-280-40227-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (233 p.)
Classificazione	17.41
Disciplina	372.623
Soggetti	Poetry - Study and teaching (Elementary) Poetry - Authorship - Study and teaching (Elementary) Language experience approach in education Creative writing (Elementary education) - Great Britain Literacy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Book Cover; Title; Contents; List of illustrations; Acknowledgements; The principles; Introduction; Poetry and science; Observing the human body; Fruit, vegetables and other natural things; Bicycles and other machines; Cats and other animals; Poetry and Personal, Social and Moral Education; Me and the rest of the world; Lists; Putting art in prison to set it free; Pattern; Using visual images; Art and multicultural education; Poetry for its own sake; 'So help me God': Poetry and religious education; Appendices; Bringing living poets into the classroom; A word about learning by heart
A selective glossary of terms useful in teaching writing
A list of poems used in this book to help children to write; References; Index

Sommario/riassunto

Writing to Learn looks at how poetry can be used as an enjoyable way to teach literacy across the curriculum. It includes remarkable poems and stories by children as well as clear descriptions of how to teach creatively within the framework of the National Literacy Strategy. The book goes through the primary curriculum, subject by subject: *Poetry and Science and Maths *Poetry and Personal, Social and Moral Education *Poetry and Art and Music *Poetry and Religious Education *Poetry for its Own Sake. The author includes: *advice on different ways children ca