

1. Record Nr.	UNINA9910958664603321
Titolo	Discourse markers : descriptions and theory // edited by Andreas H. Jucker, Yael Ziv
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia [Pa.] , : J. Benjamins, c1998
ISBN	9786613092533 90-272-8552-7 1-283-09253-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (376 p.)
Collana	Pragmatics & beyond. New ser., , 0922-842X ; ; 57
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Disciplina	401/.41
Soggetti	Discourse markers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Papers presented at the 5th international conference of the International Pragmatics Association, summer 1996, Mexico.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	DISCOURSE MARKERS DESCRIPTIONS AND THEORY; Editorial page; Title page; Copyright page; Table of contents; Acknowledgments; List of Contributors; Discourse markers: Introduction; References; Rotse lishmoa keta? 'wanna hear something weird/funny[lit. 'a segment']?': The Discourse Markers Segmenting Israeli Hebrew Talk-in-interaction; 1. Introduction; 2. Data and methodology; 3. Segmenting discourse - moments of frame shift in interaction; 3.1. Narration and elicitation; 3.1.1. Narrational frame shifts; 3.1.2. Elicitational frame shifts; 4. Discourse markers 5. A qualitative perspective: The discourse markers in the interaction between Sharon and Yaniv 5.1. Narration; 5.2. Elicitation; 6. A quantitative perspective: discourse markers in narration and elicitation; 6.1. First-Level Boundaries; 6.2. Discourse marker clusters and further research; 7. Conclusion: Segmenting Israeli Hebrew talk-in-interaction; Acknowledgments; Notes; Texts; References; A Unified Account of Hebrew bekicur 'in short': Relevance Theory and Discourse Structure Considerations; 1. Introduction; 2. A pre-theoretical description 3. Multi - functionality or unique discourse function: a re-evaluation 3.1. Re-assessment of the data; 3.2. Procedural and conceptual

properties; 4. Relevance Theory and coherence - based approaches; 4.1. Discourse markers and reformulation markers; 4.2. Bekicur - Theoretical assessment; 4.3. Coherence-relations based theories vs. Relevance Theory; Acknowledgment; Notes; References; The Use of Finnish nyt as a Discourse Particle; 1. Lexicographic vs. conversational approaches; 2. The particle nyt in naturalistic conversation; 2.1. Analysing conversational data; 2.2. Directive made relevant 2.3. Negative statements 2.4. Asking about what one knows; 2.5. Looking back and looking forward; 3. Conclusion; Notes; Appendix: Key for the transcription and glossing symbols; References; Procedural Meaning and Parenthetical Discourse Markers; 1. Introduction; 2. The parenthetical nature of certain discourse connectives; 3. The semantics of parenthetical connectives; 3.1. The conceptual account; 3.2. The procedural account; 3.3. Choosing between the two accounts; 4. Broadening the picture; 5. Concepts, procedures and comments; Acknowledgment; Notes; References
From Sentence to Discourse: Cos (because) in Teenage Talk 1. Introduction; 2. From causal connective to discourse link; 2.1. Cos/because as a causal connective; 2.2. Cos (because) as a discourse link; 3. Is cos a discourse marker?; 4. A case of grammaticalization?; 4.1. Pragmaticalization vs grammaticalization; 4.2. Is cos a case of grammaticalization?; 5. Cos (because) in COLT; 5.1. A comparison; 5.1.1. Differences in frequency; 5.1.2. Differences in function; 5.2. Cos (because) illustrated; 6. Conclusion; Notes; References; The Pragmatic Marker like from a Relevance-theoretic Perspective
1. Introduction

Sommario/riassunto

Studies of Discourse Markers so far have concentrated on either the descriptive or the theoretical parameter. This book brings together thirteen papers concerning aspects of lexical instantiations of Discourse Marking devices, ranging from functional descriptions along cognitive, attitudinal, interactive and structure signalling lines to theoretical issues arising from various properties discourse markers display cross-linguistically. Data from English, Finnish, Hebrew, Korean, and Japanese are examined. Also addressed are questions concerning overall accounts, potential sub-classifications, p
